

Childminder report

Inspection date	17 October 2018
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has not ensured that appropriate suitability checks are carried out for all persons living on the premises.
- The childminder does not always use her knowledge of what children need to learn next to plan highly effective and challenging experiences that help to accelerate children's learning.
- Parents are not consistently involved in fully contributing towards their child's learning and development at home.

It has the following strengths

- The childminder is welcoming and provides a nurturing environment where children settle well. She supports children's emotional well-being effectively. Children have access to a good range of easily accessible resources. They make independent choices as they play.
- The childminder ensures that the play environment enables younger children to practise their developing physical skills. They pull themselves to standing and cruise easily around the furniture, taking unaided yet tentative steps.
- Opportunities for children to develop healthy lifestyles are highly evident. Children are taught to follow good hygiene routines and benefit from regular play in the outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
supply the relevant information to Ofsted to allow the appropriate suitability checks to be carried out for all persons living or working on the premises.	31/10/2018

To further improve the quality of the early years provision the provider should:

- sharpen the focus on identifying children's next steps in learning and use this information to plan highly challenging experiences that help to accelerate the progress children make
- extend ways to work closer with parents to involve them further in supporting their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer to the children with the childminder.
- The inspector took account of the views of parents gathered through the written feedback provided.
- The inspector viewed all areas of the setting used for childminding.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including children's records and the childminder's policies.

Inspector

Alexandra Brouder

Inspection findings

Effectiveness of leadership and management requires improvement

Although the childminder has notified Ofsted of her daughter returning to live in her home, she has omitted to submit the information needed to ascertain her suitability. However, the childminder ensures children are under her direct care and supervision at all times and her daughter has no unsupervised contact with children. Safeguarding is effective. The childminder has a clear knowledge and understanding of the signs and symptoms of abuse. She is proactive in keeping her knowledge up to date, for example, through online training. She knows the steps to take should she suspect a child was at risk of harm. Robust risk assessments are in place to ensure all areas within the home and garden are free from hazards. Daily checks completed on accessible play spaces ensures children's safety further. Overall, partnerships with parents are good. The childminder works flexibly to meet the needs of families.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced and has a secure knowledge of how children learn and develop. Children are happy and enjoy their time in the well-resourced play spaces. The childminder knows the children well. She plans and organises the environment to aid children's enjoyment and engagement in play. Young children begin to use their spoken skills well during play. They pick up the toy phone and say 'hello mummy'. The childminder helps to develop their language further as she also 'talks' on the phone and asks children a range of questions to help explore their skills further. Children enjoy playing outdoors; climbing up steps and down the slide, as well as digging and scooping the sand. Children develop their knowledge of the world and colour as they are taught to pick the ripe red tomatoes and not the green. They talk with the childminder about what helps the tomatoes to grow.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children's welfare is compromised. The childminder's gradual settling-in process and good range of information gathered from parents helps children adjust well to their new environment. Children are happy and confident in the childminder's care. They form extremely close attachments with her and openly go to her for a cuddle. The childminder is kind, calm and presents as a good role model. From a young age, children are taught to be kind to one another, share toys and take turns. This helps children learn to respect and tolerate others. This, as well as good relationships with parents, helps children to feel safe and secure.

Outcomes for children are good

Children are self-assured and confidently explore their surroundings and make choices about how and where they want to play. Children enjoy making marks using a range of media in the sand and on paper. They begin to use numbers as they count the number of tomatoes collected in their wheelbarrow. Children handle and use books independently and enjoy sitting quietly to explore their content. They make good progress from their starting points and learn key skills in readiness for the next stage in their learning.

Setting details

Unique reference number	220444
Local authority	Northamptonshire
Inspection number	10065143
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	12
Date of previous inspection	20 July 2015

The childminder registered in 2000 and lives in Daventry, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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