

Inspection of Warwick Community Playschool

Dulley Avenue, Wellingborough, Northamptonshire NN8 2PS

Inspection date: 19 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish at this inspirational nursery, where staff ensure that children are at the centre of everything. Staff go above and beyond to offer a settling-in process that provides reassurance and emotional security for children and their parents. This supports children to develop strong bonds with staff, so they feel safe and secure, helping them to thrive at nursery.

The highly effective curriculum is carefully sequenced to help children build on what they know. For example, babies develop awareness of object permanence as they dig through straw to find the hidden animals. Toddlers develop independence as they use the self-service area. They select, prepare and clear away their snack, taking responsibility for their own needs. Children show high levels of concentration and become deeply involved in their learning. For example, staff teach older children to safely use tools as they learn to cut wood and hammer nails in the woodwork area. All children behave extremely well and follow the setting's golden rules. They learn to share, take turns and be kind to one another using positive affirmations to embed understanding.

All children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language, benefit from high-quality interactions as staff play alongside them. Children with SEND make rapid progress with sensitive and tailored support from staff, who work collaboratively together to provide an environment where all children are highly motivated. A recently developed sensory area provides children with a calm and nurturing space.

What does the early years setting do well and what does it need to do better?

- Staff are exceptionally knowledgeable about children and get to know their backgrounds and interests. They make regular and precise assessments of what children know and can do, to identify what they need to learn next. Staff carefully consider how they develop the environment to support and sequence children's learning. For example, children learn how the foods they eat are grown. Outside, children thoroughly enjoy harvesting vegetables they have previously cared for and grown. They share their knowledge, talking confidently about planting dried peas to grow again next year.
- Leaders and staff have a sharp focus on developing children's communication and language skills; they use a variety of methods, such as singing, visual aids and sign language. Children develop an appreciation of others as they hear and say simple words in a variety of languages. For example, during forest school, all children say words for sun, wind and tree in each other's languages. Older children delight in using words from their friend's home language.
- Throughout the setting, children enjoy listening to stories with staff and

exploring books independently. Staff provide cosy corners and comfortable spaces for children to relax in and enjoy looking at books. To encourage bedtime reading, staff provide a lending library so that children can take books home to read with their parents. Staff also provide a variety of interesting activity packs with exciting resources and guidance for families to use at home, which supports home learning extremely well.

- Parents are exceptionally complimentary about the nursery and staff. They say their children make excellent progress and that they feel very well informed. Parents are provided with additional support and knowledge to help them further support their children at home.
- Staff support children to understand emotions and identify their feelings. They use books and take part in regular conversations and activities to support children's understanding. Children learn to be positive as staff help them to understand positive affirmations, supporting their confidence and well-being. Staff are very consistent in their interactions with children, and they help them to pause, listen to others and value their opinions.
- Staff encourage children to problem-solve and learn to manage risks. For example, they support children to resolve an issue with the water tank, helping them to think about what could be blocking it. Children show excitement and pride as they solve the problem themselves. Children learn how to keep themselves and their friends safe. They remind each other to keep their legs in the safe circle, as others use the rope swing. They use a sand timer to help each other to understand when it is their turn on the swing.
- Managers have high aspirations for all staff. They encourage staff to develop their practice and progress through their own learning. Staff attend courses to continue to extend their knowledge, such as training around autism and behaviour management. They work alongside specialist schools and employ an occupational therapist and a speech and language therapist, which ensures all children are getting the very best possible support.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	220252
Local authority	North Northamptonshire
Inspection number	10351686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	58
Number of children on roll	84
Name of registered person	Warwick Community Playschool
Registered person unique reference number	RP911549
Telephone number	01933 279266
Date of previous inspection	8 October 2018

Information about this early years setting

Warwick Community Playschool registered in 1990. It is situated in the grounds of Warwick Primary School and is managed by a committee. The playschool employs 25 members of childcare staff. Of these, 18 hold early years qualifications between levels 2 and 7. The nursery opens from Monday to Friday during term times. Sessions are from 8.50am until 3.40pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Charmaine Cayton

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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