

Childminder Report

Inspection date

25 May 2018

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children rapidly flourish in the childminder's excellent care. They quickly form exceptionally close bonds with the childminder. Children demonstrate that they are very happy and feel secure with her. They are extremely confident and self-assured.
- The childminder has built exceptionally secure partnerships with parents. She shares detailed daily feedback about what children have been achieving in their excellent progress. The childminder provides extensive information and ideas that parents can use at home to help support their continued rapid development.
- The childminder always aims to provide the highest quality teaching and care for children. She frequently evaluates her practice in detail and reflects on what she provides. The childminder always seeks the important views of parents and children when identifying and setting development targets to enhance her practice further.
- Children are offered an extensive range of daily opportunities that helps support their swift progress in physical development. They delight in taking walks in the nearby woods to collect natural objects for further creative activities.
- The childminder has very high expectations of what children can achieve. She makes excellent use of all opportunities to support children's rapidly developing language skills further. For example, she introduces new words, such as 'tractor' and 'aeroplane', and frequently repeats words to support children's growing vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent professional development opportunities that focus on delivering and maintaining the highest quality teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The childminder completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the action to take should she have any concerns about children's welfare. She places children's safety and welfare at the heart of all she does. The childminder always provides children with clear explanations that support their rapid understanding about ways to keep themselves safe. For example, they know the safest way to leave the home in the event of an emergency. She has an extensive knowledge about the signs and symptoms of abuse. The childminder knows the procedures to follow and whom to contact with any such concerns. She recognises the importance of continuing to attend opportunities for professional development and training regularly. This is to help her maintain her already excellent practice and very high-quality teaching.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully uses the detailed information from parents about what children are already able to do when they first start. Along with her comprehensive observations, she identifies and meticulously plans for the next steps in children's learning. She frequently monitors children's progress to ensure they continually make rapid progress in all areas of learning. The childminder consistently makes excellent use of all opportunities to build on children's previous knowledge, such as when young children recall the names and sounds that farm animals make. Younger children are rapidly gaining excellent mathematical skills, which the childminder encourages exceptionally well. She introduces words, such as 'above' and 'below', as children create farm pictures. Young children delight in counting from one to 13 as they point to puzzles they have completed.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They learn to share and take turns kindly with one another. From a young age, children's independence is fully promoted. They delight in putting items in the bin when they are finished and they competently tidy away toys when have finished playing with them. The childminder encourages children to follow excellent hygiene routines. This helps support their understanding of the importance of washing their hands to remove any germs. Without prompting, young children use excellent manners, saying 'please' and 'thank you'. The childminder skilfully supports children's understanding of healthy food and where it comes from. She extends this, talking about how food grows and helping them name different vegetables they try.

Outcomes for children are outstanding

Children are very eager learners. They fully engage and are interested in the abundant range of activities on offer. Children make rapid progress in their development. They are exceptionally well prepared for their next stage in learning and very quickly develop the skills needed for their eventual move on to school. Young children swiftly extend and further develop their fine-motor skills. For example, they skilfully separate very small craft paper shapes and carefully match the different shapes together.

Setting details

Unique reference number	219662
Local authority	Hertfordshire
Inspection number	1103203
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	16 December 2014
Telephone number	

The childminder registered in 1999 and lives in Harpenden. She operates her provision all year round, from 9am to 5.30pm on Tuesday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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