

Childminder Report

Inspection date

1 June 2017

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's leadership and management is exceptionally strong. She accurately evaluates her provision to maintain standards at the highest level. She uses in-depth research to enhance her practice and improve outcomes for children.
- Children learn extremely well through purposeful play. The childminder expertly teaches them and provides them with new challenges. Children make rapid progress.
- The childminder excels in developing children's communication and language skills, such as through meaningful conversations. For example, she constantly models speaking and careful listening. Children speak with confidence and become exceptional listeners.
- Children learn enthusiastically and spontaneously. For instance, they move and dance to stories they read with the childminder. They memorise stories that they act out, showing that they understand them extremely well.
- A well-targeted range of activities helps to develop children's physical skills.
- The childminder's very high expectations, nurturing manner and well-established routines support children's excellent behaviour.
- The childminder communicates well with parents about children's welfare, to help ensure that children, including babies, feel extremely settled and secure. Parents are delighted with her methods and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reinforce strong teaching practice, in particular, by pinpointing precise ways to challenge and extend learning for the most able children.

Inspection activities

- The inspector observed activities in the childminder's setting, and the impact her teaching has on children's development.
- The inspector spoke with the childminder throughout the inspection.
- The inspector carried out an observation with the childminder during the inspection.
- The inspector took account of the views of parents and children through speaking with them and looking at questionnaires.
- The inspector looked at evidence of self-evaluation, risk assessments, safety records, policies and procedures, and a range of other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder plans inspiring and creative activities in which children become deeply engaged. She sets very high standards for herself and the children, and has a clear vision of how to achieve them. Overall, the childminder challenges children in various ways, although, she is currently looking to enhance learning opportunities even further for most-able children. For example, she explores the structure and content of books with children, and even very young children show early reading skills. Research has led her to enhance children's mathematical learning. For example, children learn how to estimate number and how to accurately check their answers. The childminder has clear safety procedures, and follows these closely to promote children's safety. She is alert to any signs that children may be at risk of harm and knows how to report any concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

She provides a superbly organised, well-equipped environment, both indoors and outdoors. The childminder knows the children's abilities and whether she needs to give them more time or to extend ideas. She helps them to think things through and deepens their understanding. For example, they listen attentively to sounds in words in preparation for reading and spelling. She encourages children from a very early age to develop extremely good skills in manipulating and exploring objects and materials. For example, they enjoy handling and can name, models of the stages of the life cycle of a butterfly, linked to a story. They learn how things work in the world. The childminder constantly observes progress, creating targets for each child. She successfully meets children's needs and any gaps in learning rapidly close.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their play. For example, they talk with animation as they engage in role play activities. The childminder values everything and everyone, and the children copy this example. Children's behaviour is impeccable. They have very positive attitudes to learning and will complete tasks. They challenge themselves and each other. They learn to keep safe effectively, for example, they independently choose to wear a sun hat and know how to protect their skin. The childminder promotes healthy lifestyles to a very high standard.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are confident learners ready for the next stage in their education. They acquire a deeper understanding of mathematical skills, and an excellent understanding of how to use and enjoy books. They respect one another's differences and know how to work together well together.

Setting details

Unique reference number	219642
Local authority	Bedford Borough
Inspection number	1086979
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 May 2014
Telephone number	

The childminder registered in 1998. She is located in Bedford, Bedfordshire. The childminder is available to care for children from 6.45am to 6pm, Monday to Friday, throughout most of the year. The childminder holds a relevant early years qualification at level 3.

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