

Childminder Report

Inspection date

11 September 2017

Previous inspection date

9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides gradual settling-in sessions that support children to grow in confidence. Children are happy and settled and quickly build close relationships with the childminder.
- Children's communication and language are promoted by the childminder. She talks to them about what they are doing and repeats words to support their pronunciation.
- The childminder has developed strong partnerships with other settings that children attend. She regularly shares information about their progress and achievements to maintain a continuity of care.
- Children enjoy a range of activities that supports their physical development. They ride on push-a-long bicycles and play ball games. Children learn about the local community as they have walks along the canal and visit the library.

It is not yet outstanding because:

- The childminder does not consistently provide information and ideas to support parents to guide their children's learning as successfully as possible at home.
- The childminder does not always make good use of opportunities for professional development to extend her knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to support parents in guiding their children's learning at home
- expand continuous professional development opportunities to focus even more sharply on delivering the highest quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding about the signs and symptoms of abuse. She knows the procedures to follow and who to contact with any such concerns. The childminder evaluates her practice frequently and identifies areas that she can further develop. She works in partnership with parents and keeps them informed about how their children are progressing and achieving. Children's progress is regularly evaluated. The childminder identifies any further support, helping them in making continued progress.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what children are able to do when they first start at her setting. She uses this information effectively along with her own assessments to identify children's starting points. The childminder supports children's understanding about the world. For example, they find in books the country where animals live. She talks to them about rivers and the animals that live in the sea. The childminder promotes children's mathematical development effectively, encouraging them to look at the big and small animals in books and different sized planets on puzzles they make. She challenges children to find the letters in their name on different objects, helping to promote their letter recognition.

Personal development, behaviour and welfare are good

Children behave well. The childminder supports children in developing their independence. They quickly learn to tidy away toys when they have finished playing with them and put on their own shoes at home time. The childminder talks to children about the food they eat. She promotes their understanding about food that is good for them. She carries out cooking activities with the children, supporting further their understanding of living a healthy lifestyle. Children take part in activities about various festivals, helping promote their understanding about their similarities and differences. The childminder promotes good hygiene practices. Children learn to wash their hands before mealtimes and after outdoor play.

Outcomes for children are good

Children eagerly participate in a wide range of activities that is available. They develop their imaginative skills as they create a game where their toy animals go swimming in a pool and take their toy car to be repaired at a garage. Children make good progress from their starting points. They quickly learn the skills needed ready for their next stage in learning and their move on to school.

Setting details

Unique reference number	219622
Local authority	Bedford Borough
Inspection number	1063713
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 December 2013
Telephone number	

The childminder registered in 2013 and lives in Bedford. The childminder operates her provision all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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