

Childminder Report

Inspection date

13 June 2017

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds on her knowledge by completing a wide variety of training. She now offers young children additional natural resources that extend their curiosity and support them in using their senses to explore.
- The childminder talks with parents and uses electronic communication to tell them about what their child has been doing. She also supports parents in extending their children's learning at home. For example, she lends resources and explains activities.
- Children enjoy a wide selection of activities. The childminder links many of these to children's interests so that they capture their attention and enable them to extend their knowledge.
- The childminder addresses any weaker areas of children's learning. She now offers younger children further play opportunities that support their physical development.
- Children frequently use local facilities, such as parks, children's groups and nearby walks. These help them to understand what happens in their community and initiate their interest in differences and the wider world.

It is not yet outstanding because:

- The childminder does not always gather and use updates from parents about children's development at home in order to fully inform the activity planning.
- The childminder does not consistently offer children opportunities that help them develop their skills in making marks and writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the methods for obtaining information from parents about their child's learning and development at home, and make greater use of this to inform the planning
- build on the opportunities that support children in making marks and writing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection. She reviewed an activity with the childminder.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation information and viewed a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents as given in their written feedback to the childminder.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with this area by refreshing her training and knows how to report any concerns. She ensures that she always directly supervises children. She maintains appropriate dress standards and observes children's confidentiality. The childminder has suitable procedures regarding the use of social networking sites, further promoting children's safety. She now works well with other childcare settings so that children's care is consistent and their learning is not interrupted. The childminder uses thorough self-evaluation procedures and makes ongoing improvements to her work. Resources are now well organised so that children are aware of what is available and make independent choices about their play.

Quality of teaching, learning and assessment is good

The childminder plans activities well and uses these as a way of encouraging children to explore further. For example, young children are fascinated as they feel the texture of pasta, rice and foam shapes. They go on to develop their physical skills as they learn to use containers to scoop the pasta. The childminder uses children's interests as a further way of building on their learning. Children name the shapes and colours of their favourite stickers. They go for a walk and collect sticks to make models of their favourite book characters. These activities support children's creativity and encourage their enjoyment of books. Children participate in discussions that help to extend their vocabulary and communication skills. For example, they talk about their favourite dinosaurs and insects.

Personal development, behaviour and welfare are good

The childminder uses thorough procedures to gather initial information from parents so that she fully understands children's needs. She then uses this information to inform the daily routine. The childminder talks with children about feelings and helps them understand how to manage their own behaviour. She praises them for their efforts and achievements and children enjoy giving each other a big clap to celebrate their successes. This helps build children's confidence and self-esteem. The childminder offers children healthy food options and talks with them about the importance of a balanced diet. They enjoy daily walks and learn to use slides, swings and climbing frames safely, contributing to the development of their physical skills.

Outcomes for children are good

All children make good progress. The childminder's effective teaching methods aid them in developing essential skills that support their learning and prepare them for school. Children enjoy exploring books, both independently and with the childminder. They name the illustrations and discuss the stories. These activities particularly support children who are learning to speak English and they make good progress in this.

Setting details

Unique reference number	219376
Local authority	Bedford Borough
Inspection number	1063712
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder registered in 1992 and lives in Kempston. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays. The childminder also offers overnight care and extended hours when needed.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

