

Childminder report

Inspection date	20 May 2019
Previous inspection date	29 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and uses this to provide a good range of activities that are age appropriate for each child's next stage of learning. Children make good progress in her care.
- Children's behaviour is good and they learn to play cooperatively. They begin to understand what is right and wrong from an early age. The childminder regularly praises the children and they develop high self-esteem. They are delighted with their achievements and smile when the childminder talks to them.
- Children's emotional well-being is a high priority and children are secure and confident in the home. The childminder is kind and nurturing and has formed close bonds with the children.
- Teaching is consistently good. Children have a topic each term and parents are informed about this through a regular newsletter. This provides parents with information about the activities their children will be involved in, any celebration of festivals, and what areas of learning the topics will cover for their children's learning.
- The childminder makes accurate assessments of children's progress on a regular basis. This means that their next steps are focused on what she needs to teach each child to move them forward to their next stage of learning.
- The childminder does not always target the emerging speech of the youngest children to support simple sentences, in order for them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's emerging speech to increase their vocabulary, repeating and adding words so that their grasp of language improves to the best it can be.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed all areas of the premises.
- The inspector looked at relevant documents, including evidence of the suitability of adults, policies and children's assessment records.
- The inspector observed and assessed the quality of teaching, during activities indoors and outside.

Inspector

Yvonne Johnson

Inspection findings

Effectiveness of leadership and management is good

The childminder has a keen focus on all children making good progress. She keeps an ongoing dialogue with parents about their children's care, so that they are well informed of what their children learn. Safeguarding is effective. The childminder is clear about her role and responsibilities in keeping children safe. She has completed up-to-date training on new initiatives in child protection that may indicate a child may be at risk of harm. She is clear about the local procedures for reporting any concerns about a child in her care. The childminder makes regular checks on the safety of children and completes a daily risk assessment of the premises to make sure that any hazards to children are minimised. Parents have expressed positive views about the quality of the care.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder obtains information about children when they start and effectively uses this to make an initial assessment of their development, so that she can measure their continued progress. This means that she focuses on activities to meet each child's individual learning needs well. The welcoming environment and large range of resources spark children's curiosity to learn. The childminder considers the development age of the children so that the activity is tailored to meet their needs. For example, during a 'bug' activity, younger children have larger magnifying glasses that they can hold with ease, so they can look closely at the play insects independently. In the garden there are lots of toys that provide children with opportunities to practise their skills in walking and climbing. Children learn to manoeuvre small wheeled toys and explore the outside play kitchen. The childminder supervises the children well and good interaction supports children's social skills. Children learn to share and play cooperatively.

Personal development, behaviour and welfare are good

Children's social, emotional and physical well-being are well supported. At an early age, younger children are encouraged to think about their behaviour; they learn to take turns and share. The childminder's good use of distraction avoids any conflict and helps children to learn to play alongside each other. The childminder is kind and responds warmly to the children, who have formed a close bond with her. Children are secure in the environment and feel safe. They begin to learn about their own self-care. They wash their hands after play and before meals. The childminder provides a range of healthy, nutritious meals during the day and encourages children to include fresh vegetables and salad into their diets, recognising what is good for them.

Outcomes for children are good

Children acquire the skills they will need for their next stage in learning. Children begin to learn early mathematics. They count as they climb steps. The childminder supports early language and children begin to repeat words. Through a variety of different topics during the year, children learn about different festivals. They are involved in celebrations and activities that give them a sense of similarities and differences between themselves and others.

Setting details

Unique reference number	210305
Local authority	Staffordshire
Inspection number	10083475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Date of previous inspection	29 October 2014

The childminder registered in 1997 and works with another registered childminder. She is located in Burntwood, Staffordshire. She operates all year round on Monday to Thursday from 7.30am to 6pm.

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