

Childminder report

Inspection date: 13 May 2024

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Met

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge and understanding of the requirements of the early years foundation stage. She is able to explain how she will plan a broad and sequenced educational programme to help children build on their current skills.
- The childminder describes how she will use her observations of children to help her provide suitable activities to enhance children's development. She understands the importance of providing a stimulating environment, where children feel safe and secure.
- Through discussion, the childminder explains how she would support all children's language development. She would help children to hear lots of spoken language around them, and how she would use songs and stories to support children to build a broad vocabulary. She describes how she would encourage children who speak English as an additional language to use their home languages, while they develop confidence in English.
- The childminder describes how she supports children to learn about healthy lifestyles and good hygiene practices. She demonstrates suitable knowledge of how to help children to develop and maintain their physical well-being. For example, through regular exercise, outdoor play and eating healthy food.
- The childminder explains how she will be a positive role model and set clear boundaries for children to promote their positive behaviour. She will support children to learn how to treat and respect each other, such as taking turns and being polite.
- The childminder has a good understanding of safeguarding. She is clear on what needs to be reported, how to make referrals and can identify signs that indicate that a child may be at risk of harm. She recognises the importance of carrying out risk assessments to remove hazards to help keep children safe.
- The childminder understands the importance of working in partnership with parents to meet the needs of individual children. She knows how to work with any other settings or professionals involved in children's lives to give children continuity in their care and education.
- The childminder demonstrates knowledge of how to support children with special educational needs and/or disabilities. She understands how to obtain support for any child who may not be developing as expected, to help them to catch up.
- The childminder describes how she will evaluate her provision to improve outcomes for children. She recognises the importance of maintaining her professional development. She seeks regular training to extend her skills and knowledge.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	210061
Local authority	Staffordshire
Inspection number	10339162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	3 July 2018

Information about this early years setting

The childminder registered in 1997. She operates from Monday to Thursday, term time only, except for bank holidays and family holidays. Sessions are from 7.30am to 8.45am and 3.15pm to 5pm.

Information about this inspection

Inspector

Jacqueline Coomer

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed areas of the home used for childminding. She talked with the childminder about resources and equipment used and viewed some of these.
- The inspector held discussions with the childminder and took account of the written views of parents.
- The inspector looked at a sample of relevant records and documentation. This included evidence about suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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