

Childminder Report

Inspection date

15 March 2016

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and have formed close emotional bonds with the childminder. They form loving friendships with other children and enjoy spending time with them.
- Children understand how to keep themselves safe on outings. They are taught how to sensibly cross the road, looking left and right before crossing with the childminder. Children show clear respect for the rules and boundaries in place.
- Children's ongoing learning needs are supported well. The childminder effectively observes and assesses children in their play. This enables her to quickly identify areas for children's development and confidently shape future learning.
- The childminder works well with parents and other professionals where additional support is identified. This ensures they receive consistent support that enhances their care, learning and development.
- Partnerships with parents are very well established. The childminder effectively builds relationships with them during the settling-in periods. Parents are kept well informed about all aspects of the childminder's service and their children's development.
- The childminder is passionate about the service she provides. She is dedicated to the continual improvement of her practice, to ensure children achieve their full potential.

It is not yet outstanding because:

- Although the childminder has systems in place to help children to be prepared for moving on to the local school, she has not yet fully extended this to all the schools children will attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems in place for preparing all children for their move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about child protection issues and understands how to report any concerns. Suitability checks are in place for adults living in the home. The childminder attends training courses that help to enhance her knowledge and skills and improve children's experiences. She evaluates her practice and identifies clear areas for development, such as training that will help her provide new learning experiences for babies. Parents' views are regularly sought. They particularly like the loving and nurturing home environment. Parents feel the childminder consistently supports the continued happiness, safety and development of their children. Effective relationships are in place with other settings children attend. The childminder often shares her resources with a local pre-school which helps support children's continued and changing interests.

Quality of teaching, learning and assessment is good

The childminder is qualified in childcare and has years of experience of teaching children through play. She takes many opportunities to promote children's communication and language. The childminder talks with them constantly and provides clear explanations to their many questions. She also makes good use of other resources, such as computer tablets to support children to answer some of their questions. For example, children watch videos of people high jumping after finding some high-jump posts in the school playground and wondering what they are used for. Children use their imagination well. In restaurant role play, children take it in turns to be the customer and the waitress, writing the food order on their paper. The childminder makes parents aware of children's precise learning needs. She gives suggestions about how parents can continue to support their children's learning at home.

Personal development, behaviour and welfare are good

Children are highly respected as individuals and the childminder has developed secure, trusting relationships with all children and their families. Children spontaneously tell the childminder that they love her and give her hugs. The childminder takes children out and about where they meet new people. They travel on buses and visit places of interest, such as museums. Behaviour is good and children show respect for the childminder's home and the boundaries in place. She promotes polite behaviour and encourages children to share and take turns in activities, such as board games. Children spend time in the fresh air every day as the childminder promotes their good health. They regularly play in the garden and visit local parks. The childminder gives careful consideration to the safety of children in her care and checks her home and garden every day to ensure it is safe.

Outcomes for children are good

Children are making good progress in their learning. They are working comfortably within the typical range of development expected for their age. The childminder offers a good range of activities planned to meet children's interests and development needs. Children gain a vast range of skills that will support them well in the next stage of their education. They learn to recognise numbers and hear initial letter sounds in words.

Setting details

Unique reference number	209288
Local authority	Lincolnshire
Inspection number	865607
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder was registered in 1993 and lives in Market Deeping, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a Foundation Degree in Early Years.

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