

Childminder report

Inspection date: 21 September 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children demonstrate excellent behaviour at the setting. They listen carefully to the childminder and follow instructions. When playing with the musical instruments, children take part in a small-group game and listen for when to play their instruments loudly or quietly and when to stop. Children share with each other and play together in the kitchen area. The childminder quickly reminds them to wait for their turn. Children demonstrate excellent listening skills and remember to be kind to each other when given support and encouragement from an adult.

Children demonstrate strong relationships with the childminder. For example, they go to her when they are upset for a cuddle and reassurance. Children enjoy taking part in a singing activity and copy the childminder's actions. They demonstrate high levels of engagement and listen carefully to her instructions. When children become distracted, the childminder swiftly moves them on. This means that children demonstrate high levels of engagement and attention, giving them excellent opportunities for learning throughout the day.

Children enjoy taking part in early literacy activities. They use the drawing pads to make marks and explore colours. The childminder often talks to children about their drawing to extend their learning further. She praises them for their efforts, which promotes their self-esteem and emotional well-being.

What does the early years setting do well and what does it need to do better?

- The childminder provides a warm and welcoming environment for children. She focuses on developing children's confidence, ensuring that they are happy and develop good relationships. The childminder knows children very well. She talks in depth about children's experiences, learning and next steps. She is very knowledgeable and plans activities for children based on what they already know and can do, working towards small and achievable targets. Therefore, children develop important foundations for future learning.
- The childminder provides all families with settling-in sessions prior to children starting at the setting. She gathers a range of information from parents, including what children know and can do. This means the childminder has a good understanding of children's development and can therefore provide suitable and challenging experiences from the start. Parents feel that their children settle quickly and are happy at the setting.
- The childminder encourages children to wash their hands and feed themselves at mealtimes. However, children are not always encouraged with other aspects of personal care, such as wiping their own nose. Children demonstrate their confidence when playing. However, the childminder has not considered how to give children wider access to more resources to support them to better make

independent choices about their play.

- The childminder actively promotes British values. She encourages children to share toys, be kind to each other and use 'please' and 'thank you' when talking. Children learn from a very young age the importance of respecting each other and this is reflected during group play.
- Parents are extremely happy with the care and learning their children receive at the setting. They comment on the fantastic outings that the childminder arranges, including visits to the library and toddler groups, giving children opportunities to meet new friends and develop their social skills further. The childminder provides parents with daily information regarding children's care, learning and development. She ensures that parents know what children are learning and parents comment that they work together to support their child.
- The childminder carries out ongoing risk assessments to ensure that the setting is suitable and safe for all ages of children attending. She ensures that children are kept safe on outings, using pushchairs and reins for young children. Older children learn to listen carefully and follow instructions to keep them safe when crossing roads.
- The childminder attends a range of training. All mandatory training is kept up to date and the childminder chooses to attend additional training to support and develop her knowledge of child development further. Therefore, she is able to use this knowledge to provide children with a range of learning experiences that are beneficial to their holistic development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of safeguarding and can identify the signs that a child may be at risk of harm. She is confident to record and report any concerns she may have to the local authority. The childminder has a good knowledge of safeguarding issues, such as radicalisation and female genital mutilation. The childminder understands her responsibilities when reporting concerns about another professional or member of her household. She has clear records of contact details for the local authority designated officer for easy access if needed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to extend their independence and make independent choices.

Setting details

Unique reference number	209277
Local authority	Lincolnshire
Inspection number	10295285
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 December 2017

Information about this early years setting

The childminder registered in 2000 and lives in Market Deeping, near Peterborough. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder joined the inspector on a learning walk and talked to the inspector about her curriculum and what she wants children to learn.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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