

Childminder Report

Inspection date

6 December 2017

Previous inspection date

28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle very quickly into the childminder's home. She gets to know the children well and forms secure relationships with them. This helps children to feel confident and secure in her care.
- The childminder sets clear rules and boundaries. Children behave well and use good manners.
- The childminder has built strong partnerships with parents. She frequently shares updates about how children are progressing and gathers information from them about their child's achievements from home.
- The childminder reflects on her practice well. She evaluates what she provides for the children and how she can support them. For example, she has identified that some younger children attending need support with their speaking skills, so she has developed resources to help this.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to extend the children's interest in writing, to support their early literacy skills.
- The childminder does not focus her professional development opportunities on enhancing the quality of her teaching, to extend children's experiences to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early writing skills
- focus professional development to build on the already good teaching to extend children's experiences even further.

Inspection activities

- The inspector viewed the areas used for childminding purposes and held discussions with the childminder.
- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector looked at the documents available, including children's records.
- The inspector took account of the views of parents through the written feedback provided.
- The inspector discussed with the childminder her methods for self-evaluation.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the process to follow if she has a concern about the welfare of any children in her care. She tracks children's progress, so that any gaps in their learning can be addressed quickly. The childminder understands the importance of working with other settings that children attend and shares relevant information with them. This helps to support consistency in children's learning and development. A good range of policies and procedures underpin the efficient running of the setting. She undertakes risk assessments to help keep children safe in the home and on outings.

Quality of teaching, learning and assessment is good

The childminder completes good observations and assessments of children's achievements and effectively identifies how to build on their existing skills. She supports children's communication and language skills well. For example, children snuggle with her as she reads familiar books with them. They are eager to choose their favourite nursery rhymes which they sing and enthusiastically join in with the actions. Children are developing their knowledge of mathematics as they, for instance, complete simple number jigsaws with the childminder. They concentrate intently as they select and use electronic toys. They press the buttons and are excited as lights flash and stay engaged as they repeat the actions.

Personal development, behaviour and welfare are good

Children enjoy physical exercise and fresh air daily. The childminder provides them with a range of nutritious snacks, such as fresh fruit. This helps to keep them healthy. Children spend time in the local community and go on outings to the local library, toddler groups and markets. The childminder helps children to understand about keeping themselves safe. This is helped as she reminds them not to run indoors in case they trip and bang their heads on the furniture. Children form firm friendships and show kindness to each other. They play cooperatively together as they, for example, share toy cars and take turns putting them into the garage. They are keen to help and carry out small tasks. They help tidy away their toys before lunchtime and the childminder praises them for their assistance.

Outcomes for children are good

Children make good progress from their starting points. They are developing a range of skills and knowledge in preparation for their next stage in learning, and the eventual move on to school. For example, children learn to be sociable as they meet with other children and adults on outings to local parks and groups. They are learning how to behave well and respect each other. Children show they are confident and are becoming increasingly independent as they, for example, choose what they would like to play with.

Setting details

Unique reference number	209277
Local authority	Lincolnshire
Inspection number	1103163
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	28 August 2014
Telephone number	

The childminder registered in 2000 and lives in Market Deeping, near Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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