

Childminder report

Inspection date	25 April 2019
Previous inspection date	18 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. The childminder develops strong relationships with children and they show that they enjoy being with her.
- The childminder provides children with a wide range of activities and experiences. They are motivated and interested in learning and develop a variety of skills as the childminder plays alongside them.
- The childminder uses effective methods to observe and assess children's progress. She accurately monitors their progress and uses this information to carefully plan activities. All children make good progress from their starting points.
- Partnerships with parents are very strong. The childminder keeps parents well informed about their children's progress and the next steps in their learning. Parents report that they are very happy with the care their children receive.
- The childminder improves the quality of her teaching well through attending training, linking with other professionals and undertaking her own research. For example, she has recently developed her knowledge to further support children's learning in outdoor woodland areas.
- The childminder reflects on her practice well. She includes the views of parents and children to help her identify changes that will improve outcomes for them. For example, she is currently developing the garden area to offer even more learning opportunities for children.
- Sometimes, the childminder gives younger children less opportunities to develop their knowledge and skills in using everyday technology.
- The childminder does not consistently share information about children with the school they attend, to help promote consistency in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to develop their knowledge and skills in using everyday technology
- strengthen the sharing of information with schools that children attend, to further support consistency in their care and learning.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development and sampled their records.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows what to look for that could alert her to a child being at risk of harm. She knows the local safeguarding procedures to follow should she have a concern about a child's welfare. The childminder puts into place effective measures to minimise potential risks to children and they are encouraged to manage their own safety. For example, children learn about crossing the road safely. The childminder tracks children's progress closely and identifies emerging gaps in their learning so that these can be addressed quickly. She implements a good range of policies and procedures, which helps to underpin the efficient management of the setting.

Quality of teaching, learning and assessment is good

The childminder supports children's developing communication and speaking skills well. For example, she models words for younger children to repeat and they sing familiar nursery rhymes together. This helps to extend their vocabulary. Children's mathematical development is well supported. For instance, they use different sized stacking cups to build towers and persevere as the childminder sensitively supports them to complete the task. Children are curious and remain engaged in their play. For example, the childminder gives them a range of musical instruments to use and they are fascinated as they explore the sounds that they make.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely environment that motivates children to learn. She offers flexible settling-in arrangements and gathers a good range of information from parents about their child's care and learning. This helps the childminder to plan for the children when they first start with her. The childminder is a good role model and she gives children regular praise and encouragement. This helps to build their confidence and self-esteem. The childminder promotes children's good health well. She provides opportunities for exercise and fresh air on a daily basis as children play outside. The childminder helps children to socialise with others when they go to the local singing group.

Outcomes for children are good

Children gain the skills that support them for their future learning and eventual move to school. They develop good physical skills. For example, younger children practise their developing skills in standing up unaided. Children show that they are becoming increasingly independent as they make choices about their play.

Setting details

Unique reference number	209237
Local authority	Lincolnshire
Inspection number	10072548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	19
Date of previous inspection	18 February 2016

The childminder registered in 1993 and lives in Bourne, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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