

Childminder Report

Inspection date

7 March 2018

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with her co-childminder and together they support their assistants well. They offer review meetings to help the assistants identify where they might improve and to discuss what they are doing well.
- Children have superb opportunities to exercise in the fresh air. They enjoy using sit-and-ride toys and swings in the childminder's vast, exceptionally well-resourced garden. The outdoors is highly conducive to helping children develop excellent physical skills.
- The environment is extremely well-laid-out and the childminder provides an exceptional range of resources which is easily accessible. She ensures she offers plenty of choice for children, which promotes their independence. Children benefit from the outstanding environment.
- The childminder includes the views of parents in her evaluation of the service she provides. This helps herself and her co-childminder to identify possible improvements and further develop their provision.
- As a result of training received, the childminder has returned to the setting with some good ideas to enhance outdoor learning. These include children making their own brushes from natural materials and developing a shed where children can independently hang up their own gardening tools.

It is not yet outstanding because:

- The childminder does not always fully challenge children to extend their learning and help them to make the highest level of achievement.
- Sometimes, the childminder does not support children's concentration and engagement as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the levels of challenge for children to fully extend their learning and to help them make the highest level of achievement
- help children to concentrate and be as engaged as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a secure understanding of safeguarding issues. She is alert to any signs that would lead to child protection concerns. She is aware of the reporting procedures to follow in the event of any such concerns. All adults living within the home and those assistants working with the children have undertaken suitability checks. The childminder maintains a range of health and safety policies, and completes thorough risk assessments in the setting. This contributes to children's safety and welfare. The childminder exchanges relevant information with other early years providers when required. This contributes to a shared approach to children's care and education.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress. She regularly observes them to see where they are doing well and what they need to do next to progress their learning further. Overall, the qualified childminder plans interesting activities for children that they are eager to take part in, such as painting in the snow. Children share the brushes and syringes. They mix colours and remain on this task for a considerable time. Children have lots of fun as they participate in imaginary play. They enthusiastically talk to each other in the pretend kitchen, cutting up real vegetables and begin to link their play to real-life experiences. The childminder keeps parents up to date with children's learning and care. For example, she uses an electronic learning journey to share information daily which helps parents to feel informed of their child's day. She creates effective two-way communication, ensuring continuity of care and learning between home and the setting.

Personal development, behaviour and welfare are good

The childminder encourages parents to share information about their children's prior learning when they start at her setting. Children are very happy. They settle well and enjoy spending time with the childminder. She has a good understanding of children's individual care needs. The childminder provides kind and sensitive support for them, which helps to support their emotional well-being. The childminder encourages children to have a sense of responsibility and belonging in her home. Older children willingly hang up the coats of younger children when asked. The childminder provides children with healthy and nutritious home-cooked meals. This contributes to them having a healthy lifestyle. Children are extremely polite and well mannered, especially towards each other.

Outcomes for children are good

Children make good progress in relation to their starting points, including those who are in receipt of free early education. Older children manage their own personal care and younger children learn to feed themselves. Older children are confident and articulate communicators. They voice their thoughts, ideas and questions. Children begin to recognise some letters, sounds and familiar words. They eagerly shout out that, 'p is for purple'. Children are well prepared for their next stage in learning and develop the skills they need for when they move on to school.

Setting details

Unique reference number	209213
Local authority	Lincolnshire
Inspection number	1089989
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 June 2015
Telephone number	

The childminder registered in 1999 and lives in Gedney Drove End. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works alongside another registered childminder and two assistants. The childminder provides funded early education for two-, three- and four-year-old children.

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