

Childminder Report

Inspection date

2 August 2017

Previous inspection date

25 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder creates an extremely exciting environment for children. Children guide their own play particularly well as they choose inspiring resources to extend their interests. This prepares them exceptionally well for school. All children make rapid progress from their starting points.
- Systems for monitoring and assessment are highly effective. The childminder has a precise and accurate understanding of children's individual learning needs. She quickly identifies areas where children may need additional help to catch up. She provides targeted support to help narrow any gaps, so that all children reach their full potential.
- From a very young age, children learn to consider their own feelings and those of their friends. This helps them to develop strong relationships and to be increasingly independent. They receive exceptionally high levels of praise and encouragement which gives them confidence to attempt new tasks.
- Partnership working is exceptionally strong and has an extremely positive impact on children's learning and well-being. The childminder forges strong, yet highly sensitive, relationships with parents to involve them fully in all aspects of children's experiences.
- Children feel extremely safe and secure in the childminder's welcoming home. They relax within the familiar routines that closely reflect their individual routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent opportunities children have to explore and investigate new resources.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written and verbal feedback provided.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder thoroughly evaluates her provision and astutely plans for improvement. For example, to address a recommendation from her last inspection, she has completed a vast amount of training. She has also worked with development officers and childminder networks to update her knowledge of childcare requirements. This has improved her ability to support children's learning and welfare extremely well. She eagerly seeks the views of parents and children to contribute to these plans. Safeguarding is effective. The childminder has an in-depth knowledge of child protection issues, including how to respond swiftly and accurately should she have any concerns.

Quality of teaching, learning and assessment is outstanding

The childminder provides exceptionally well-planned learning opportunities to stimulate children's enthusiasm and motivation to learn. Children show excellent levels of engagement in activities that are fun and very closely reflect their interests. For example, they excitedly dig up the potatoes they have planted to see what has happened. The childminder is skilled at using spontaneous events to enhance children's learning. As they dig they encounter a frog and the childminder supports the children to hold and touch it. The childminder very skilfully adapts her input and expectations based on her own observations of children's learning needs. For example, she asks the children how she can help them and offers assistance based on the answers children give.

Personal development, behaviour and welfare are outstanding

Children form a very strong bond with the childminder, who is exceptionally caring in meeting their needs. The childminder has consistent and clear expectations of children's behaviour. She values children's opinions and provides very high levels of praise, which helps children become confident in their relationships with their friends. The childminder establishes highly effective partnerships with professionals at children's pre-schools and schools. The childminder is vigilant to ensure children have a very safe and secure environment. She provides fun activities, such as using real tools and discussing how to use them properly. Therefore, helping children to learn extremely well how to keep themselves safe.

Outcomes for children are outstanding

All children are exceptionally well prepared for the next stage in their learning and for school. For instance, they willingly share and cooperate, and establish rules that work for everyone. Children gain very high levels of self-confidence and show a strong willingness to experiment and 'have a go'. For example, they experiment with construction bricks of different shapes and sizes to build a range of strong structures. They demonstrate a very strong awareness of mathematics, such as when they identify how many items are left on a tray when the childminder takes one or more away.

Setting details

Unique reference number	209183
Local authority	Lincolnshire
Inspection number	1058029
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 January 2016
Telephone number	

The childminder registered in 2000 and lives in Spalding, Lincolnshire. She operates all year round from 5.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. The childminder provides funded early education for two-, three- and four-year-old children.

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