

Childminder Report

Inspection date

15 October 2015

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is outstanding. She has an exceptional understanding of the children in her care and how they learn. She plans and provides a broad range of extremely well-targeted activities and resources which support their ongoing development. All children make rapid progress.
- Children are excellent communicators. The childminder uses a variety of successful questioning techniques. She skilfully extends children's language and problem-solving skills.
- Children are extremely well settled. They have a strong emotional bond with the childminder who meets their individual needs well. Robust settling-in procedures and daily diaries are used effectively. Children's care and emotional needs are exceptionally well met.
- Children demonstrate extremely positive behaviour. They show care and respect for their environment and work with the childminder to tidy away their resources ready for their next activities.
- The childminder has an excellent understanding of safeguarding issues. This helps to keep children safe and protect them from harm at all times.
- Extremely well-targeted self-evaluation is in place. The childminder has addressed previous recommendations and uses the views of children and parents who use her service to continually improve. Links with other childminders are robust. The childminder makes excellent use of these links to continue to develop her practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent partnerships with parents, particularly with those who may be more reluctant to engage in the process of sharing information.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability and qualifications, and spoke to the childminder when appropriate.
- The inspector took into account written feedback from parents seen on the day of inspection.

Inspector

Samantha Hoyes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the Early Years Foundation Stage, statutory and other Government requirements. She implements these exceptionally well. The arrangements for safeguarding are effective. Robust written risk assessments and regular fire drills are implemented. Children's safety is given a high priority while they are in the childminder's care. The childminder has exceptional links with other settings and schools that children attend. She regularly shares information about children's learning and care needs. She uses the information shared to complement the learning process in place so children continue to make rapid progress in their learning. Strategies to engage parents are highly successful. They are very well supported to guide children's learning and development at home. Parents are extremely happy with the rich and varied activities their children take part in. The childminder recognises, however, that there is opportunity to gain further input from all parents to further sustain the rapid progress that children make.

Quality of teaching, learning and assessment is outstanding

The experienced and well-qualified childminder uses her expert knowledge of children in her care very well. She plans and provides a range of activities to ensure children are well equipped for the next stage in their learning, such as starting school. The childminder acts as a partner in children's education. Children are incredibly motivated and engaged in their learning. The childminder asks skilful questions and encourages children to problem solve and explore. Children make exceptional progress in developing their early literacy skills. They readily explore the books and mark-making materials on offer and experiment with these in a range of ways.

Personal development, behaviour and welfare are outstanding

Children develop a very strong sense of self. They are confident and excitedly talk about previous learning experiences. The childminder regularly takes children to spend time in the wider community to enhance and develop children's understanding of the world around them. The childminder plans and provides a highly stimulating environment both indoors and outdoors. Children are highly independent. They confidently help themselves to the resources they want. Children are actively encouraged to develop healthy lifestyles. The childminder encourages children to learn about healthy hygiene routines. For example, she supports children to wash their hands before snack and talks about good hygiene practices. At snack time the childminder offers children a wide variety of fruit and vegetables to try. She encourages them to be interested in these as they experiment with different shapes and ways they can be chopped up.

Outcomes for children are outstanding

Children consistently make rapid progress given their starting points. The childminder carefully monitors all children's learning and assesses their progress extremely well to ensure that there are no gaps in their learning. Children are very well prepared for starting school.

Setting details

Unique reference number	209090
Local authority	Lincolnshire
Inspection number	871190
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	12 May 2011
Telephone number	

The childminder was registered in 2000 and lives in Ruskington, Sleaford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

