

Our Reference 208897

Monitoring for provision judged as inadequate

An Ofsted inspector, Sharon Alleary, monitored your provision on 15/09/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 19/06/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector observed interactions between you and one child present at the time of the monitoring visit. The inspector discussed with you the learning and development requirements and your current practice for observing children and assessing their progress. The inspector viewed assessment and planning arrangements and discussed partnerships with parents and other providers. The inspector studied visit reports prepared by the local authority representative.

The inspector found that you are valuing the support that the Local Authority representative is providing and you have attended training on observation, assessment and planning. You gave the inspector details on other training that has been booked. These are courses on the tracking of children's progress and on developing your self-evaluation practice. The inspector found that you are aware of the seven areas of learning and that you are successfully using guidance documents to track children's progress and to improve your practice.

The inspector observed the child being cared for on the day of the monitoring visit to be settled, happy and engaged in their play. You supported the child appropriately in their chosen activities. Observations of children are now undertaken on a regular basis and you have completed assessments on all the children you care for who are in the early years age range. As a result, you have a better understanding of their progress and any areas where children may need additional support. You are also aware of your responsibility in completing the progress checks for children aged between two and three years and have considered how you will share this

information with parents.

The inspector found that you have taken steps to develop partnerships with parents in order to ensure a regular two-way flow of information is maintained. You advised that you obtain information using an all-about-me document for all children in your care. For example, you collate information about the children's interests, learning at home and routine. This has enabled you to develop a greater awareness of the children's personality and stage of development. In addition, you state that information relating to the children's care and learning is regularly shared with parents.

You confirmed that you have communicated with other early years provisions that children also attend so that you can pass information between the pre-school setting and parents. You also share information with the key people so that you can provide consistency for the children in your care. For instance, discussing with them any next steps for development. This encourages shared understanding between other settings and parents and provides continuity of care for the children.

The inspector found that you have a comprehensive plan of improvement in place, which raises clear and precise targets that address the actions that were raised at your last inspection. You have been working well in partnership with the local authority and have been proactive with seeking out and completing a range of training. This shows a commitment to ongoing professional development.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop knowledge and understanding of the different ways that children learn, in order to reflect on these when planning a balanced range of adult-led and child-initiated activities to ensure that teaching is effective in promoting children's learning and development	29/08/2014	15/09/2014
develop knowledge and understanding of the progress check for children aged between two and three years to identify any areas where the child's progress is less than expected and provide parents with a written summary	29/08/2014	15/09/2014
use information obtained from observing children to understand their level of achievement, interests and learning styles. Shape learning experiences for each child reflecting those observations to help children make the best possible progress in their learning and development	29/08/2014	15/09/2014
ensure that information about children's learning and development is regularly shared with parents and engage and support parents in sharing information about their child's learning and development at home so that a complete picture of children's overall development is obtained	29/08/2014	15/09/2014
develop a regular two-way flow of information with other providers when children attend more than one setting, so that children receive continuity and consistency to help them make good progress in their learning and development.	29/08/2014	15/09/2014