

Childminder Report

Inspection date

10 May 2018

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses information from regular observations and assessments to accurately monitor children's progress. Her effective system helps her identify any small gaps in children's learning and she targets and addresses them swiftly.
- The childminder establishes and maintains a positive and productive relationship with parents. She exchanges information with them and works in partnership to help strengthen the learning opportunities afforded to children from both sides.
- The childminder praises and encourages children. She is kind and supportive. Children establish close bonds with her which helps support their emotional well-being.
- Children are confident communicators and behave well considering their young ages. They are industrious and active as they investigate and explore the childminder's home.

It is not yet outstanding because:

- The childminder thinks about the service she provides and considers the views of parents and children. However, she has not yet acted on plans identified in her self-evaluation to enhance and improve the outdoor area. As a result, she does not make best use of the outdoor area to support and promote children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans identified through self-evaluation to enhance the outdoor area to provide an even richer learning environment and further support children to make the best possible progress.

Inspection activities

- The inspector observed a planned activity and jointly discussed the intentions and learning outcomes of this with the childminder.
- The inspector looked at a sample of the childminder's documentation, including policies, training certificates and children's learning records.
- The inspector observed the daily routines and children's indoor activities. She interacted with children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all adults living on the premises.
- The inspector took account of the views and opinions of parents expressed through recently completed written testimonials.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedure she must follow if she has any concerns for a child's welfare. She completes daily risks assessments and uses them to help her identify and minimise any potential risks to children's safety. She works in partnership with other early years providers who share the care and education of children with her. The childminder understands the benefits for children of information sharing. Parents comment they appreciate the childminder and value the contribution she makes to their children's learning and development. The childminder continually updates and refreshes her professional knowledge through continued professional development. This means children benefit from up-to-date and well-informed practice.

Quality of teaching, learning and assessment is good

The childminder teaches children through various strategies. She demonstrates, explains, asks questions and uses children's interests to help motivate their learning. Children giggle when they experience the sensation of squeezing shaving foam through their fingers, for the first time. They begin to develop an understanding of literacy and enjoy listening to stories read by the childminder. Children play with electronic toys. They enjoy the sounds and lights that result from pressing buttons. The childminder teaches children about shapes, colours and how to write their own name.

Personal development, behaviour and welfare are good

The childminder praises and encourages children to join in during activities. She is calm and reassuring in her manner. Children establish close bonds with her which helps support their emotional well-being. All ages of children respond positively to the childminder's good example and nurturing interactions with them. They behave well considering their young ages. Children benefit from healthy snack options, such as fruit. They have access to the local park where they practise physical skills. Children use the swings, climbing frame and occasionally fly kites. The childminder swiftly attends to children's personal care needs. They trust her and demonstrate that they feel safe.

Outcomes for children are good

All children make good progress in relation to their starting points, including those in receipt of funded early education. They confidently access toys from a range of good-quality resources. Toddlers like to empty toys out of containers. They join in with the childminder as she stacks large wooden blocks. Young children begin to develop an awareness of numbers and learn to count in sequence. They carry replica wire shopping baskets and fill them with treasures they find in the main playroom. Children are prepared well for the next stage in their learning. They experiment and explore with enthusiasm and purpose. Children clearly enjoy their time spent with the childminder.

Setting details

Unique reference number	208897
Local authority	Lincolnshire
Inspection number	1103160
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 14
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 1992 and lives in Keelby, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for three-year-old children. She occasionally works with an assistant.

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