

Childminder Report

Inspection date	13 October 2016
Previous inspection date	5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder speaks with parents daily about the activities that children have enjoyed and their care needs. She finds out about children's interests at home and plans activities to complement this in her setting.
- The childminder uses observations and assessments effectively to inform the planning for children, helping them to make good progress in their learning.
- The childminder effectively reflects on her practice by sharing information with her co-childminder and gathering information from parents. This enables her to identify improvements and increase opportunities for children.
- The childminder takes children to different groups to play with other children, where they develop their social skills.
- Children are confident and independent. For example, they select resources to support their interests and put on their shoes before going outdoors.

It is not yet outstanding because:

- The childminder does not fully exploit opportunities for children to learn as much as possible during planned activities, in order to challenge them to the highest level.
- The childminder does not obtain detailed information about children's prior learning when they first start, in order to establish children's initial points in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planned activities to ensure that children are consistently challenged and fully supported in helping them to make more than good progress
- gather more detailed information from parents about children's prior learning on entry to help inform their starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adults working with children.
- The inspector took account of parents' comments on the quality of the provision.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder manages risks in her home and removes any hazards before children arrive. She has a good understanding of the signs and symptoms of abuse and where to report any concerns about children's safety. She has attended training to help her to keep children safe. The childminder is aware of her duty to prevent children being drawn into situations which put them at significant risk of harm. The childminder evaluates the service she provides for children and is able to identify the strengths of her practice. Parents comment positively about the childminder. They say that she is caring, helpful and that there is plenty for children to do in her home.

Quality of teaching, learning and assessment is good

Children develop good communication and language skills. The childminder provides activities that help them to develop their speaking and listening skills. For example, she gives children simple instructions to follow and sings songs as children put on their shoes and socks. The childminder talks to children during mealtimes and asks them to remember what they have done at home. This helps older children to recall past events and to talk about people who are special to them. The childminder plays alongside children and uses positional language to develop children's understanding of mathematics. She models and talks to them about ways in which they can put a block down a ramp. Children copy her and repeat the action to secure their understanding.

Personal development, behaviour and welfare are good

Children enjoy being physically active in the childminder's garden. The childminder has made recent improvements to her garden to extend the experiences children receive outdoors. Children develop their balance and coordination skills as they climb up the steps to a playhouse. They use funnels and jugs to pour water down pipes. The new playroom at the end of the garden provides children with a stimulating environment where resources are plentiful. Children behave well. The childminder encourages them to share and take turns with other children. Settling-in sessions for new children are effective and help children to feel emotionally secure in the childminder's home. They form strong attachments with the childminder and often go to her for a cuddle or reassurance. The childminder provides children with a range of healthy snacks and sits with children to develop their social skills at mealtimes.

Outcomes for children are good

Children are motivated to learn and excitedly explore the environment indoors and outdoors. They develop key skills needed for when they start nursery or school. Older children have an awareness of dangers. They play with a toy kitchen and say that the oven is, 'Hot'. Children take part in evacuation procedures and learn how to leave the childminder's home safely. Older children develop early writing skills and make marks on paper using pencil crayons.

Setting details

Unique reference number	208847
Local authority	Lincolnshire
Inspection number	1074527
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder was registered in 1999 and lives in Louth. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

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