

Childminder Report

Inspection date

16 July 2015

Previous inspection date

25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good and, as a result, all children make good progress. The childminder regularly observes and assesses children. She shares this information with parents through daily discussions, emails and texts.
- Children benefit from secure and trusting relationships with the childminder. She promotes children's self-esteem and confidence as she praises them and gently supports their play.
- The childminder thinks about the service she provides. She gathers information from parents and children in order to plan changes that maximise children's learning and care experiences. Parents comment that they appreciate her approach and would recommend her service.
- Children are motivated and enthusiastic to learn because the childminder provides a stimulating and welcoming environment. Children enjoy a wide range of activities that reflect their interests and individual abilities.
- The childminder provides opportunities for children to be independent. She encourages them to help each other and make their own choices. This helps children to become emotionally ready for when they start school.
- The childminder identifies and minimises any potential hazards. This ensures that children are kept safe at all times and their well-being is promoted.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to provide children with explanations and demonstrations during daily activities. As a result, their learning is not always maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide explanations and demonstrations during daily activities in order to extend children's learning so that they make even better progress.

Inspection activities

- The inspector observed activities in the main play area.
- The inspector discussed risk assessments, safeguarding and child protection with the childminder.
- The inspector conducted a joint observation with the childminder.
- The inspector discussed the childminder's observations, assessments and planning and looked at a sample of documents.
- The inspector interacted with children at various times throughout the inspection. She took account of parents' views and spoke with the childminder.
- The inspector checked the evidence of the suitability of all household members. She checked the qualifications of the childminder and discussed self-evaluation and plans for improvement.

Inspector

Karen Tyas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified childminder understands how children learn. She asks children questions that make them think, reminds them of previous learning experiences and encourages them to solve problems. As a result, they make good progress in all areas of learning. Children have opportunities to explore the environment and play freely using the broad range of toys and resources provided by the childminder. However, the childminder is sometimes reluctant to influence children's play and misses opportunities to extend their learning with explanations and demonstrations of different concepts. As a result, children's learning experiences are not always maximised. Children are prepared for when the time comes to start school. They confidently express themselves, learn to recognise letters and use numbers in their play. For example, they count the legs on a toy insect and identify which letter their name begins with. Children enjoy their time at the childminder's home. They collect freshly laid eggs from the childminder's chickens, talk about animals and enjoy walks in the countryside.

The contribution of the early years provision to the well-being of children is good

The childminder encourages children to be healthy. They benefit from daily opportunities to develop their physical skills. Children use the slide, play with ride-on toys and practise pouring as they play in the sandpit. They learn about healthy eating as they select which type of fruit they would like to eat for snack. Children make choices during craft activities, such as which colour foam shapes to stick on their butterfly collages. Children's ideas are valued which means their self-esteem is promoted and they are motivated to learn. Regular routines are in place to promote good hygiene. For example, children know to wash their hands in preparation for eating. Children behave well because the childminder is a good role model and maintains clear and consistent rules and boundaries.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a comprehensive understanding of child protection issues. She understands what to do if she has a concern about a child. The childminder has a clear understanding of the learning and development requirements and has completed all mandatory training. She also demonstrates a dedication to updating her knowledge through completing additional training. As a result of this continued professional development, children are supported to make good progress. The childminder monitors all children's progress in order to identify any gaps in learning. She understands the importance of working in partnership with other professionals. The childminder maintains links with the nearby pre-school and shares information when necessary in order to meet children's individual needs.

Setting details

Unique reference number	208840
Local authority	Lincolnshire
Inspection number	871184
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder was registered in 1994 and lives in Binbrook, Market Rasen. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 6.

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