

Childminder Report

Inspection date

26 May 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn. She supports children's learning well. She observes them regularly to identify their achievements and plans for the next stages in their learning.
- The childminder has developed strong partnerships with parents. She effectively keeps them fully informed and involved in their children's care and development. She shares ideas and suggestions that enable continuity of learning at home.
- The childminder shows a desire to improve her skills and knowledge through training and continuous professional development opportunities. This has a positive impact on outcomes for children.
- The childminder creates a warm and welcoming environment. She forms strong bonds with children, who settle in quickly and become confident learners.
- Children are motivated by well-planned activities that stimulate their imaginations. They are helped to communicate and test out their ideas.

It is not yet outstanding because:

- Although the childminder consistently reviews her provision and practice, self-evaluation is not robust enough to help identify clear targets for improvement and raise quality to an even higher level.
- Children are not always able to make independent choices about what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for self-evaluation and identify clear targets to further enhance the quality of the provision and raise outcomes for children
- provide more opportunities for children to choose what they want to play with.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector and the childminder discussed the play activities and children's learning during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms of abuse. She knows the procedures to follow and who to contact in the local authority with any such concerns. The childminder frequently evaluates the assessments of children's development and identifies any gaps in their learning. She provides support to enable children to continue to progress. She shares information about children with other settings that they attend to maintain continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder knows each child well. She provides activities that spark their developing interests, enabling them to build a secure foundation to extend their language, physical and social skills. Children practise handling small rollers when painting. They explore the texture between their fingers and notice the different marks and shapes they make on the paper. They show their pride in their creations as they hold up their finished painting and smile broadly. The childminder models good language and communication, supporting young children to develop their skills. They imitate sounds and gestures and begin to use new vocabulary, showing their emerging skills.

Personal development, behaviour and welfare are good

The childminder has an incredibly gentle and nurturing approach. Children are very happy, secure and confident. The childminder is a good role model and she teaches children to be polite and respectful. Children are responsive and their behaviour is good. The childminder teaches children to be aware of their own safety. From a young age, they recognise possible risks, such as climbing down steps and tripping over toys on the floor. Children learn to meet their personal needs efficiently. They are confident in doing things for themselves. For example, they put their coats on themselves and take themselves to the toilet without being prompted. Children develop their social skills well. They have ample opportunities to meet with other children of a similar age in activities outside the home. The childminder provides children with regular opportunities for outdoor play. Children practise their physical skills as they use large equipment at the local park.

Outcomes for children are good

Children make good progress in their learning and develop a range of skills in preparation for the next stage in their development. Children develop their understanding of technology. For example, they press buttons on electrical toys to listen to the sounds they make. Children are confident communicators, talk with each other and share ideas. Their self-esteem is high and they develop positive attitudes as they learn to respect others.

Setting details

Unique reference number	208463
Local authority	Telford & Wrekin
Inspection number	1089970
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 1993 and lives in Telford, Shropshire. The childminder operates all year round from 6.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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