

Childminder report

Inspection date:

6 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder's home is welcoming, safe and comfortable for children. She completes daily safety checks and explains how she supports children to be calm and safe around her family pets. The childminder supervises children well and supports their understanding of personal safety. For instance, she discusses road safety when walking home from school.
- The childminder provides a well-organised environment that encourages children to access resources and make choices about their play. She ensures that children have comfortable spaces to relax and enjoy some quiet time. The childminder demonstrates a secure knowledge and understanding of child development and explains how she facilitates learning.
- The development of children's independence is a priority for the childminder. She recognises the importance of children being able to attend to their own personal care needs. The childminder explains how she supports children to confidently put on their own coats and shoes and to tidy up after themselves.
- The childminder has high expectations for children's behaviour. She explains how she is a positive role model and is committed to supporting children's emotional well-being. The childminder describes how she offers clear rules and boundaries and helps children to understand their feelings and those of others.
- The childminder recognises the importance of positive partnerships with parents. She gets to know families very well to find out about children's unique needs and early experiences. The childminder offers flexibility and a dedication to the continuity of care for children.
- The childminder understands the importance of working with other agencies to share valuable information about children. She works collaboratively with school staff to support continuity and consistency for the children in her care.
- Reflective practice is part of the childminder's daily routine. She is committed to adapting her practice and environment to suit the needs of children that attend. The childminder attends mandatory training to keep up to date with any changes in legislation, such as safeguarding and first aid.
- The childminder promotes a positive culture around safeguarding. She explains how she maintains children's online safety through password protection and parental controls. The childminder has a robust knowledge of the action she would take if she has any concerns about the welfare of any child in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	208377
Local authority	Telford & Wrekin
Inspection number	10388477
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	7
Number of children on roll	10
Date of previous inspection	12 July 2019

Information about this early years setting

The childminder registered in 1997 and lives in Telford. She operates from 7.30am to 8.45am, Monday and Friday and from 3.15pm to 5pm Monday to Friday, term time only. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Ali Myers

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with key documentation on request.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- Parents shared their views of the setting with the inspector.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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