

Childminder report

Inspection date	25 October 2018
Previous inspection date	14 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder works effectively with parents. She actively gathers their views well and uses the information to plan appropriate care tailored to children's needs. She helps parents to understand how their children are progressing in their learning.
- Children form strong attachments with the childminder and her assistant. They settle quickly and demonstrate that they feel safe and confident to explore a wide range of activities in her home.
- Children behave well and play harmoniously together. The childminder and her assistant manage children's behaviour effectively. They are good role models and help children to understand how to be kind to one another.
- Children make good progress in their learning. The childminder regularly observes children and uses the information she gains effectively to identify children's next steps in their learning and any gaps in their development.
- The childminder evaluates her setting well. She identifies her strengths and has clear plans for developing her practice to improve outcomes for the children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to support children to develop their early writing skills further.
- The childminder does not access a wide range of professional development opportunities to help raise her and her assistant's good-quality teaching and develop high levels of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support for children to continue to develop their early writing skills
- build on the programme of professional development to help sharpen the quality of teaching still further.

Inspection activities

- The inspector had a tour of the childminder's home. She spoke with her assistant and children at appropriate times during the inspection and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder. She discussed children's learning and development and the progress they make.
- The inspector took into account the views of parents and carers through written statements provided by the childminder.
- The inspector sampled a range of documents, including risk assessments, evidence of suitability checks and documentation linked to managing children's progress.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of their responsibilities to keep children safe from harm. They have a good knowledge about the procedures to follow if they are concerned about a child's welfare. The childminder ensures all areas of her home and the places she visits with children are risk assessed, helping to minimise any dangers. The childminder provides strong support for her assistant to develop her skills. For example, she has a thorough induction process and gives effective support through supervision. The childminder has established good links with other settings that children attend to help provide consistency in care.

Quality of teaching, learning and assessment is good

The childminder and her assistant work well together. They understand that children learn through play and provide a range of activities that motivate and challenge children effectively. They interact in a positive manner and encourage children to explore. For example, children thoroughly enjoy investigating the smells of the herbs and constantly keep going back to smell the mint and sage. The childminder is sensitive in helping children develop their language skills. For instance, she holds conversations with children and encourages them to share their thoughts and uses repetition to support children with the correct pronunciation of words. Children use their imagination well as they dress the dolls and go shopping.

Personal development, behaviour and welfare are good

The childminder provides children with an interesting range of toys and resources, indoors and outdoors. She ensures they are easily accessible to help children make informed and independent choices in their play. Children have regular opportunities to socialise, for instance, with other childminders and their children, and at local groups. The childminder helps children to learn about the benefits of a healthy lifestyle effectively. For example, she provides healthy food options and organises the day so that children have plenty of fresh air and can also rest and sleep. Children enjoy walks in woodlands and visits to parks to help develop their physical skills.

Outcomes for children are good

Children are keen, enthusiastic and motivated learners who concentrate well in their activities. They are gaining skills for future learning and the eventual move to school. They use number and talk about colour during their play. For example, while playing with the Christmas decorations, they sort the baubles by shape, size and colour and count how many they have altogether. Children use their small-muscle skills well.

Setting details

Unique reference number	207892
Local authority	Derbyshire
Inspection number	10079495
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	12
Number of children on roll	13
Date of previous inspection	14 November 2017

The childminder registered in 1998 and lives in Draycott, Derbyshire. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder offers funded early education for three- and four-year-old children and works with an assistant.

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