

Childminder Report

Inspection date

14 November 2017

Previous inspection date

24 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder and her assistant do not always fully assess the risks when planning activities and take all reasonable steps to minimise these.
- The childminder does not always complete the progress check for children aged between two and three years, as required.
- Some activities and resources are not fully matched to children's individual needs and do not fully motivate and engage them or provide enough challenge for their learning.
- The childminder does not consider how best to organise the space and resources available to enable young children to fully explore their surroundings.

It has the following strengths

- Children are happy and settled. They build strong relationships with the childminder and her assistant. Children receive plenty of praise and encouragement, which helps to build their sense of self-esteem.
- Children enjoy a wide range of healthy, freshly prepared meals and snacks.
- Children benefit from regular trips into the community with the childminder and her assistant. They enjoy visiting toddler groups and soft-play centres and the childminder makes use of these visits to support children's social and emotional development.
- Parents are happy with the care provided. They comment that their children are well looked after and that the childminder provides them with regular updates about what children have enjoyed doing that day.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ carry out effective risk assessments of planned activities and take all reasonable steps to ensure children are not exposed to risks	08/12/2017
■ complete the progress check for all children aged between two and three years and provide parents with a written summary of their child's development	08/12/2017
■ improve the planning of activities and provision of resources to ensure that these accurately match the children's individual needs, so that they are fully motivated, engaged and challenged in their learning.	08/12/2017

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to explore freely.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's development.
- The inspector looked at the areas of the home and garden used for childminding purposes.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at the suitability of adults living and working in the household.
- The inspector took account of the views of parents by reading written testimonials.

Inspector
Josie Mapes

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder and her assistant confidently discuss the possible signs and symptoms of abuse and what they would do if they were concerned about a child. The childminder has a suitable overview of her assistant's abilities. She holds regular supervision meetings to discuss children's progress, identify any concerns and to support her assistant to develop her teaching skills. The childminder reflects on her practice and identifies some areas for development. Overall, she understands and complies with the requirements of the early years foundation stage appropriately. However, she has failed to complete the progress check for one of the children currently in her care. Nevertheless, she has already identified that she must address this going forward and is making plans to complete the check in a timely manner for the younger children she currently cares for.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is not consistently good. The childminder and her assistant generally understand how children learn. They make regular observations of children and track their progress appropriately. However, at times, the activities and resources they provide do not sufficiently stimulate or motivate children to learn. Children engage for a short time with some electronic cause-and-effect toys. The childminder and her assistant encourage children and give them reassurance. However, children eventually lose interest and begin to climb on the sofa and argue with each other. In addition, some adult-led activities are not planned and adapted well enough for different age groups which means that younger children are not fully supported to explore and investigate.

Personal development, behaviour and welfare require improvement

The childminder provides generally suitable resources. However, children cannot always access these to support their own learning. Furthermore, younger children have limited space to practise their physical skills and to move around freely. Overall, the childminder understands how to keep children safe and supervises them effectively. She exchanges regular information about children's care and routines with parents. However, the childminder and her assistant do not always consider the risks involved in activities, such as the spread of germs. For example, when using food as a sensory activity, children explore honey. They all dip their fingers into the same bowl to taste the honey, without having washed their hands previously.

Outcomes for children require improvement

Children are achieving appropriately in their development, in line with typical expectations for their age. They are developing some skills in readiness for school. Children enjoy looking at books with the childminder and her assistant. However, the weaknesses in teaching and planning mean that children are not supported to make consistently good progress from their starting points.

Setting details

Unique reference number	207892
Local authority	Derbyshire
Inspection number	1103145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	24 July 2014
Telephone number	

The childminder registered in 1998 and lives in Draycott, Derbyshire. She works with an assistant on a part-time basis. The childminder has a childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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