

Childminder report

Inspection date: 11 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children form secure attachments with this kind and nurturing childminder. As a result of this, they are happy and settle quickly. Children enjoy the warm and stimulating environment the childminder provides. They show delight as they choose items from a 'song bag' that relate to the familiar songs they enjoy singing. Children use these items to support their recall skills and to help them to remember the words to each song. Children explore rhythm as they select and use musical instruments. They shake and bang them excitedly as they sing. The childminder helps children to practise their listening skills as they play their instruments softly, then loudly. Children develop a love of books and carefully listen to stories. The childminder encourages them to retell the story they have just heard and helps them to remember the new words they learned.

Children explore the inviting garden. They use their mathematical skills to find different numbers that are hidden. They play and splash in the water, and learn about power and energy as they examine the solar fountain set out in the middle of the tray. The childminder carefully explains how it is powered by the sun. Children move it into the shade and then back out in the sunshine to discover how it works.

What does the early years setting do well and what does it need to do better?

- The childminder provides a broad and balanced curriculum that is based on the children's interests. She gains information from parents when children first start and uses this information to plan activities that support and prepare them for the next stage in learning.
- The childminder provides a wide range of activities and experiences for children in her care. However, at times, the childminder finds it difficult to adapt her activities to suit all ages of children present. This sometimes means that activities are too challenging for younger children which limits their ability to join in.
- The childminder is a good role model for the children in her care. She constantly shows them how to be polite and how to behave. As a result, children behave well, are kind and caring to each other, and are respectful to people visiting the childminder's house.
- The childminder sends daily updates to keep parents up to date about their children's learning. Parents know what their children are learning and how the childminder is helping them to develop further. Parents say that the childminder's home is a loving and nurturing environment where children feel safe.
- The childminder encourages children to try new and different healthy foods while in her care. Children develop new skills as they learn to cut up their own

fruit safely and talk about the importance of having a healthy diet. The childminder ensures children's safety in the sun. Children benefit from the sun cream she applies before entering the garden and the sunhats they wear for further protection. Children follow good hygiene routines. They wash their hands before handling food and after using the toilet.

- The childminder helps children to recognise and understand different feelings. Children listen to stories about the 'Worry Monster' and together look at emotion cards to talk about how they are feeling. This supports children's emotional development and helps them learn to self-regulate their different emotions.
- Children learn about the wider world as they enjoy trips out into the local community. The childminder meets up with other local childminders and their minded children to offer additional experiences. Children enjoy visiting the woods, where they learn about nature and develop their large-muscle skills as they explore. The childminder also attends local groups which enables children to socialise with their peers, and allows the childminder to network with others to share best practice.
- The childminder constantly reflects on her practice. She highlights areas in which she needs to improve and accesses training courses that help her to further learn about children's care and education. The children benefit from the childminder's commitment and developing knowledge, as she uses the information she gains to develop her practice further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that she refreshes her knowledge of safeguarding regularly, including her knowledge about female genital mutilation and keeping children safe from radicalisation. She has a good awareness of local safeguarding issues and understands the signs and symptoms that may indicate a child is at risk from harm. The childminder understands correct reporting procedures. She risk assesses all areas of her provision to keep children safe. The childminder ensures that children learn about, and are aware of, potential risks as they play. For example, she explains to the children the importance of keeping safe in the sun.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of activities to ensure that all children are able to take part and remain fully engaged and interested in their learning.

Setting details

Unique reference number	207808
Local authority	Derbyshire
Inspection number	10131198
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 September 2015

Information about this early years setting

The childminder registered in 1996. She operates all year round, Monday and Tuesday from 8am until 5.30pm, Wednesday and Thursday from 8am until 6pm, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 pandemic. Inspectors discussed the impact of the pandemic with the childminder and have taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector spoke to the children to find out what they enjoy doing while with the childminder.
- The inspector observed the quality of interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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