

Childminder Report

Inspection date

29 July 2015

Previous inspection date

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnerships with parents are very well developed. The childminder has good systems for sharing information that contribute to the care of their children. Parents are involved in what their child is learning while in the childminder's care. They share details of achievements that the children make at home.
- Children settle quickly in the childminder's care and demonstrate they feel comfortable and secure in their surroundings. They develop trusting relationships with the childminder and her co-childminder who respond sensitively to their needs.
- The childminder implements robust welfare and safeguarding procedures. She knows who to contact if she has a concern about a child in her care. Potential risks to children are minimised through effective risk assessment procedures.
- The childminder makes effective use of the local area and amenities to promote children's social skills, communication and physical development well.
- The childminder completes concise, detailed assessments of children's achievements and progress in their learning. She provides activities that meet their individual learning needs. Children make good progress in all areas of learning given their starting points and capabilities.
- The childminder is committed to reflecting on, and improving, her practice. She has good knowledge of the strengths of her provision and has identified ways to improve the service she provides.

It is not yet outstanding because:

- Occasionally, the childminder does not always encourage younger children to take part in creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to include younger children in creative activities.

Inspection activities

- The inspector talked with the childminder, her co-minder, parents and the children during the inspection.
- The inspector observed the children, the childminder and her co-minder at play.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder. She sampled the childminder's policies and procedures, including her safeguarding procedures and self-evaluation documentation.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge and understanding of how to promote children's learning through play. She is passionate and enthusiastic as she interacts with the children. She motivates most of the children very well and enthuses them through the activities she provides. Older children enjoy exploring and using cooked pasta. They make letters and investigate how the pasta moves when they add water. However, the very young children are not always involved or encouraged to join in the activity. Overall, the childminder's teaching is good. She teaches communication and language skills effectively. She holds purposeful conversations, asks questions and introduces new words to extend children's vocabulary. Children are active learners and are acquiring the necessary skills for their future learning. They concentrate, listen and try new activities. Children's physical skills are developing well. Children climb and balance skilfully while playing in the garden. They have many opportunities to use their fingers, thumbs and hands. They demonstrate this by using scissors to cut up the spaghetti and play with the tools in the water.

The contribution of the early years provision to the well-being of children is good

The childminder is caring towards children and treats them with respect and affection. She promotes children's personal, social and emotional development well. Children access toys and resources for themselves. They demonstrate they know how to use their self-help skills. Children enjoy using the garden and are beginning to understand that exercise is fun. Children learn good hygiene routines and about healthy lifestyles. They help themselves to water and use the bathroom independently. The childminder has a highly positive approach to promoting children's behaviour. Children play harmoniously together. They are confident and have high levels of self-esteem. They are well behaved and play cooperatively, share and take turns. Children are beginning to be aware of their own safety. They learn to take supervised risks in their play as they explore. Children are well prepared for their move to school. They become familiar with the school building and the childminder reads stories and has discussions about going to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder is well qualified and experienced. Her documentation is regularly reviewed and updated to take account of revised legislation and best practice. The childminder is well organised, with a professional approach to her work. She is focused on checking children's progress thoroughly. She identifies the gaps in children's learning and provides activities to close the gaps quickly. The childminder has successfully addressed the recommendations made at a previous inspection, which demonstrates a commitment to improve. The childminder understands the importance of working together with her co-childminder. They have regular meetings to discuss the activities they provide. They have attended relevant short courses, including first aid and safeguarding, to make sure care practices are secure. Partnerships with outside agencies and the local authority are good. They contribute to the consistency of care and learning for the children.

Setting details

Unique reference number	207720
Local authority	Derbyshire
Inspection number	864143
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder was registered in 1990. The childminder works with a co-childminder. The childminding provision operates Monday to Friday from 7am until 6pm, all year round, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

