

Childminder report

Inspection date: 6 June 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children's natural curiosity is nurtured by this excellent childminder. Children are supported to follow their own interests. The childminder has extensive experience of extending children's learning in all areas. For example, children have a love for learning shapes, so the childminder presents challenging activities, such as finding three-dimensional shapes around the home. Children become thoroughly involved in all challenges and experiences the childminder provides.

Children successfully develop strong communication and language skills. The childminder has inspiring conversations with the children, which are so natural. Children join in with repeated familiar phrases that help them to remember things, such as 'hello yellow' and 'teamwork makes the dream work'. The childminder develops children's language significantly by using words such as 'correspond' and 'enticing' in context so that children know the meaning and not just the word. Children have an excellent balance of commentary and questions from the childminder, which enables them to extend their learning.

The childminder has devised an extremely ambitious and sensitive curriculum for the children, focusing on making learning magical for them. Children become deeply engaged during their play and display the very highest level of motivation and concentration. For example, when trying to knock down a wall of junk modelling, children are critical thinkers as they work out which is the best way to knock the wall down by throwing or bouncing a ball. The childminder provides a safe and welcoming play environment where children thrive. She thoroughly understands the importance of helping children to make secure attachments, which enables families to feel confident to leave their children in her care.

What does the early years setting do well and what does it need to do better?

- The childminder goes above and beyond to ensure that parents are up to date with every part of the children's development and progress. Partnership with parents is highly effective. The childminder provides families with information that guides them to networking groups to support them and their children. The childminder asks parents what their children know and what they can do when they register. This ensures that she has a secure understanding of how to progress the children's development successfully.
- The childminder reflects continuously on her practice, looking at new training that can develop her skills to support children's progress. She actively involves parents and children in her self-evaluation and looks to develop her provision further. For example, she has reviewed her garden area and redeveloped it to meet the needs of the children in her care.
- The playroom is well equipped with a fabulous range of imaginative toys. The

childminder has an active approach to making sure she has resourceful activities that will stimulate the children. Children enjoy learning about shapes, for example, so the childminder extends this and children match dinosaur eggs to shapes to create a structure.

- Children acquire a superb level of mathematical knowledge. For example, they can identify shapes such as parallelograms, hexagons and pentagons from a range of shapes given to them by the childminder. The childminder constantly provides opportunities for children to learn about numbers and quantities. For example, children gathered and grouped coloured lids, counted the number of lids in the groups and then added them together, making a larger number and counting in sequence.
- The childminder inspires children to take ownership of their own well-being and hygiene. Children are supported to use the toilet independently. When entering the setting, they are encouraged to use hand sanitiser, accompanied by a cleaning song to ensure that they have rubbed in the sanitiser correctly.
- Children's behaviour is exemplary. The childminder is an excellent role model. When doing activities, she will say 'well done' to herself if she does something right so that the children witness positive self-praise throughout the session. Children have high levels of respect for each other. They wait their turn and seek out support from each other when necessary.
- The childminder places a strong emphasis on monitoring children's learning. She sends out trackers to families so that a joint assessment can take place to identify gaps in children's development. The childminder uses this rigorous assessment to keep on top of children's well being and learning.
- The childminder focuses closely on making sure children get the best start in life. She takes them on many adventures in the local community, giving children the chance to explore the wider world. For example, children visit the river, soft-play centres and local libraries with the childminder. This is to ensure that children understand their community, learn to respect one another, and value where they live and who they live with.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places the highest priority on keeping the children safe and ensuring that children's well-being is met. Her training is up to date and she keeps abreast of regular updates by using social media with other childminders. The childminder has an excellent understanding of how to identify and report child protection concerns. She understands her duty if an allegation is raised. She is knowledgeable about all safeguarding aspects, including technology safety, the 'Prevent' duty and female genital mutilation. The childminder ensures that she follows risk assessments fully in her home to maintain a safe learning environment for children.

Setting details

Unique reference number	207643
Local authority	Derbyshire
Inspection number	10263625
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	2
Number of children on roll	3
Date of previous inspection	8 May 2017

Information about this early years setting

The childminder registered in 1993 and lives in Hadfield, Glossop. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

Information about this inspection

Inspector

Rebecca Sigley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder completed a learning walk with the inspector and talked about her curriculum and what she wants the children to learn.
- Children communicated with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views on the setting with the inspector.
- The childminder showed the inspector documentation to demonstrate her suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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