

Childminder Report

Inspection date

16 May 2016

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is totally committed to ensuring that she provides children and their families with an excellent, high-quality provision. Parents are exceedingly complimentary about the care and learning opportunities provided. They comment that they can leave their child, safe in the knowledge that their well-being and care are of the utmost importance to the childminder.
- Children use the outdoor play area as an excellent resource for learning. They grow fruit and vegetables, investigate nature and are physically active in the fresh air.
- Parents are exceptionally well involved in all aspects of their child's learning. An excellent two-way flow of communication is in place, promoting a highly collaborative approach to meeting children's individual needs. The childminder actively encourages parents to support their children's learning at home.
- Children benefit from the very welcoming and child-friendly learning environment provided by the childminder, both indoors and outside. The childminder uses her home and garden exceptionally well to provide children with an extensive range of imaginative and challenging learning experiences.
- The childminder's first-rate teaching and high-level enthusiasm help children develop a love of learning. Her expert interaction in children's play continually extends their learning. The childminder plans rich and varied learning experiences which closely match children's next steps. These help them make excellent progress in their learning.
- Children flourish in the safe and well-organised environment. They develop exceptionally strong attachments to the childminder who is warm and responsive to their individual needs.
- Children behave extremely well. Good manners, kindness and respect are consistently encouraged and highly valued. Consequently, children are happy and settled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to build on the already excellent opportunities for children to play and learn outdoors and evaluate the impact of these on children's learning.

Inspection activities

- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took into account the views of parents and children spoken to on the day of the inspection and the written views of other parents and children who attend.
- The inspector observed activities indoors and outdoors and assessed the impact these have on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a thorough understanding of the signs and symptoms of abuse which may be a cause for concern. She has a wealth of literature to refer to for further information. The childminder makes the most of opportunities to attend training and reads extensively to enhance her already excellent practice. She uses this information to help her to continuously improve her provision. The childminder actively seeks the views of parents and children as part of her robust evaluation. Their views support her in identifying priorities for continued improvement. As a result, she expresses a strong desire to further develop the already excellent range of activities available in the garden.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of what children can do, based on her careful observations of their abilities and current interests, such as children being keenly interested in a 'drive-through takeaway'. The childminder effectively exploits this interest to develop their mathematical skills and uses technology to support their learning even further. For example, as they select the number for their 'food order', they learn to recognise numerals and then place their orders using walkie-talkies, proceeding to 'pay' and collect their food. The childminder fosters children's interest in books. She makes superb use of puppets and props at story and singing time to engage and involve children. Children later use these to retell the story themselves to further develop their understanding. Children's progress is monitored rigorously, ensuring that any gaps in development are rapidly identified and addressed.

Personal development, behaviour and welfare are outstanding

Exceptional arrangements to care for children are implemented consistently. Children settle quickly because the childminder greets them warmly each day, creating a sense of security. Children delight in each other's company and make very firm friendships. The childminder is extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. She constantly praises their efforts, giving them a deep sense of achievement. The childminder gives priority to supporting children to develop their independence skills. Children are encouraged to do things for themselves. They enjoy setting their own place at the dinner table and are eager to help tidy up toys. They enjoy a range of healthy, home-cooked meals and snacks. Children learn that bananas are good for them because they contain potassium.

Outcomes for children are outstanding

Children develop a passion for learning in the superbly planned and highly inspiring environment. They display very high levels of concentration and are active and enthusiastic learners. All children, including those who receive funded early education, are making rapid progress from their starting points. They develop excellent communication and language skills because the childminder skilfully introduces challenging new words during play, expanding on their learning and taking it to a higher level. All children are developing the skills they need in preparation for school.

Setting details

Unique reference number	207630
Local authority	Derbyshire
Inspection number	854431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	17 January 2011
Telephone number	

The childminder was registered in 1990 and lives in Glossop, Derbyshire. She operates all year round from 7.30am to 6pm, Monday to Thursday and from 7.30am to 9am on Fridays, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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