

Childminder report

Inspection date: 17 January 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder creates an extremely calm, safe and homely environment. Children demonstrate great levels of confidence as they are excited to see the arrival of a visitor and move around the rooms selecting their play. They show that they are very happy and well settled, and their behaviour is exemplary.

The childminder has high expectations for the children and provides activities that enthuse and inspire them. This is evident as children take part in a music session. They sit and patiently wait for the childminder to start singing. As the childminder reveals the monkey and crocodile puppet, the children scream with excitement and jump up and down. They join in with the actions and snap their hands up and down like a crocodile. Children are highly motivated as the childminder reads a story about a selfish crocodile. They snuggle up close to her and listen intensely to the extremely well-read story.

Children have excellent attitudes to their learning and are willing to have a go. For example, they are presented with a large drum and a basket of musical instruments. They beam with delight at these and are eager to make loud sounds as they bang the drum and shake the instruments. They express their own ideas and have great fun as they create their own music.

What does the early years setting do well and what does it need to do better?

- The childminder provides an exciting curriculum which promotes children's learning extremely effectively. She caters for children's abilities exceptionally well. The childminder reviews their progress and uses the information highly effectively to enhance their learning experiences. For example, she has developed a sensory box containing ribbons that inspires children to develop their sensory experiences. Through her inspirational interactions, children squeal with delight as they play with these ribbons and delve into the box to investigate.
- The childminder has developed excellent relationships with parents and involves them successfully in the child's learning. Children borrow books from her to read at home, which helps develop their enjoyment of books. The childminder gets to know children very well from the start and learns about their experiences at home. She provides excellent experiences for children to help their future learning. For example, children watch farm animals and new chicks hatch. They listen to and feed birds and build dens out of willow trees. All these experiences help children to develop their understanding of nature.
- All children have excellent opportunities to help them to explore, be curious and use their imagination. For example, they collect and use a variety of materials in the woodland on the farm, and use these to create their own art pictures.

Additionally, children use their developing communication and language skills very effectively to discuss with the childminder the differences in the materials they are using.

- The childminder promotes the development of children's personal skills exceedingly well. For example, she encourages young children to try things for themselves, then offers support in order for them to achieve success. The childminder is a superb role model and supports children from a very early age to develop positive and kind attitudes towards each other. All children are learning to be polite, helpful and independent. They are extremely confident in helping themselves to their snack. For example, younger children start to peel their own oranges with support from the childminder and her assistant.
- Children learn about the importance of a healthy lifestyle. They take manageable risks in their play, supported by the childminder and her assistant. For example, they have the opportunities to climb trees and roll down hills in the meadow. The childminder provides an excellent healthy, well-balanced diet that meets with all children's dietary requirements. Their meals are all home-made and contain vegetables and fruit they have grown with the childminder.
- The childminder is highly committed to ensuring that her assistant is supported within his role, and in his professional development. They work extremely well together as a team. They meet up and reflect on the children's learning, and plan together to promote their individual development and interests.
- The childminder reflects well on her practice. She regularly evaluates her provision to drive improvement and to ensure she is maintaining the highest standards for all children. The childminder takes a proactive approach to her professional development. For example, she attends training courses and meetings with the local authority, reads articles and researches into childcare matters. She is currently researching how the young brain works so she can understand child development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant know their responsibilities to protect children from harm. The childminder understands the local reporting procedures if she has concerns about a child's welfare. She ensures her assistant is equally confident to share concerns with the appropriate professionals. The childminder attends training courses to update her knowledge of the wider issues related to safeguarding children. She knows who to contact if there is an allegation made against herself or her assistant. The childminder keeps a safe and secure home. She makes checks to minimise any hazards daily, so the children can play safely.

Setting details

Unique reference number	207604
Local authority	Derbyshire
Inspection number	10131196
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	6 November 2014

Information about this early years setting

The childminder registered in 1992 and lives on a farm in Marston Montgomery, near Ashbourne, Derbyshire. She works with an assistant daily. The childminder operates all year round, from 8am to 6pm, Tuesday to Friday, with the exception of Christmas week, bank holidays and family holidays.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- The inspector carried out a learning walk with the childminder and discussed how she delivered her curriculum. She spoke to the children and the assistant at convenient times throughout the inspection.
- The inspector observed the quality of education provided by the childminder and assessed the impact this has on children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder and held discussions with her about the children's learning and her teaching.
- The inspector took account of parents' views through reviewing a sample of their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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