

Childminder report

15 Thistle Close, SWADLINCOTE, Derbyshire DE11 7NY



Inspection date	18 September 2018
Previous inspection date	4 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children respond happily to the childminder's friendly, reassuring approach. She develops warm relationships with the children, following their individual routines so that they feel secure and safe in her care.
- Partnerships with parents are strong. The childminder keeps parents informed about their children's learning and development regularly. Parents share information about family events and their children's learning at home.
- The childminder actively encourages children's good behaviour. She is a good role model and encourages children to share toys and be kind to others. Children show pride and develop good self-esteem when the childminder praises them for their efforts.
- Children are motivated to learn and make good progress. The childminder provides a wide variety of activities to support children's interests and engage their involvement.
- The childminder uses self-evaluation well to monitor her practice and identify areas to improve to provide good outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently ensure that her assessments focus precisely on all areas of children's learning and development to help them make best possible progress.
- The childminder does not provide many opportunities for children to help extend their understanding of diversity beyond their immediate family.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the assessments of children so that they are sharply focussed across all areas of learning to help identify more precisely for what they need to learn next.
- increase the range of opportunities for children to learn about people in communities beyond their own to support their understanding of similarities and differences.

Inspection activities

- The inspector had a tour of the childminder's home. She looked at the range of resources available for the children to use and security arrangements to keep them safe.
- The inspector spoke to the children and the childminder during the inspection. She took into account the views of the parents through written comments and statements.
- The inspector observed the interactions between the childminder and children as they played indoors. She completed a joint evaluation of an activity with the childminder and discussed the impact of teaching.
- The inspector discussed the children's learning and their progress with the childminder, including their next steps and interests.
- The inspector discussed with the childminder some of her policies and procedures and checked her suitability. She also discussed how the childminder reflected on her practice and identified areas for improvement.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training to keep her knowledge up to date. She has a good understanding of her responsibility to support children's welfare and is confident to follow the correct procedures if she has a concern about a child in her care. The childminder uses effective risk assessments to help keep children safe and secure. The childminder continues to enhance her professional development. For instance, she reads childcare journals and websites to gain ideas for different activities to support children's learning further. Partnerships with other providers are effective. The childminder works well with other professionals to support continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She understands how children learn through play and positively joins in with their play. She guides and supports children's learning and teaches communication and language skills well. For example, she provides running commentaries of what children are doing and takes opportunities to teach them new vocabulary to help increase their speaking skills. Children develop good small-muscle skills. They take part in many activities that support their hand-to-eye coordination, such as completing jigsaw puzzles, drawing pictures and using tools. The childminder supports children's mathematical development effectively. She helps the children to recognise numbers, count and compare size.

Personal development, behaviour and welfare are good

The childminder provides a welcoming play and learning environment. Children are happy, settled and confident to express themselves. The childminder actively helps children learn about keeping themselves and others safe. Children demonstrate they are confident and comfortable in their surroundings and happily choose toys and activities. The childminder ensures that children follow good health and hygiene procedures. For example, she encourages parents to send in healthy lunches. Children enjoy regular opportunities to be physically active. For instance, they take part in visits to parks and soft-play centres to extend their physical skills.

Outcomes for children are good

All children are gaining skills for future learning and their eventual move to school. They concentrate and enjoy listening to stories. Children have a positive attitude to their learning and enjoy playing with press button and technical toys. Children develop independence and use their personal skills well. Children are curious and enjoy experimenting with a variety of toys and resources.

Setting details

Unique reference number	207491
Local authority	Derbyshire
Inspection number	10068147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	4 February 2016

The childminder was registered in 1995 and lives in Woodville, Derbyshire. She operates all year round from 7.30am to 4.30pm, Monday to Thursday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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