

Childminder Report

Inspection date

4 February 2016

Previous inspection date

9 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and well settled in the childminder's comfortable and friendly home. They are learning to be kind and caring towards each other. Children are developing positive attitudes and good behaviour. They share with others and show good manners.
- The childminder uses accurate and precise assessments to check on children's learning and development. She identifies next steps and gaps in their learning and takes action to close the gaps quickly. Children make good progress in their learning given their starting points.
- The childminder's qualification, training and good knowledge help her to understand child development and how young children learn. She plans interesting activities and opportunities to promote children's learning and development effectively.
- The childminder regularly checks on her practice. Her effective methods of evaluation enable her to target areas for improvement successfully. This brings about positive changes to the activities she offers children and improves her service.
- Partnerships with parents and other providers are positive and well established. The childminder shares a good range of information about her childminding service. She promotes continuity of care and keeps parents well informed about their children's routines and development.

It is not yet outstanding because:

- Children's opportunities to practise their early writing and drawing skills are sometimes limited.
- The childminder supports children's developing language well. However, some of her questioning techniques do not give children enough time to think about a response.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to practise their early writing and drawing skills
- extend children's communication skills further with more time for them to think and form their responses to questions.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the children while they played and the quality of the childminder's interaction with the children.
- The inspector sampled a range of documentation including children's records and safeguarding procedures. She also checked the range of resources and the evaluation system the childminder uses.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about her role and committed to the children she cares for. She has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. This includes a secure understanding of her responsibilities to promote children's welfare and to protect them from harm. Safeguarding arrangements are effective. The childminder knows what to do and who to contact if she has a concern about a child in her care. The childminder is committed to enhancing the quality of her provision and ongoing professional development. She attends regular training and liaises with other professionals to extend her knowledge further. She is highly motivated to provide good quality childcare. The childminder has addressed the recommendations from her previous inspection. She now completes detailed risk assessments and has good evaluation systems to help her improve the provision she offers.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She uses her knowledge to promote children's learning effectively and understands how children learn through play. The quality of teaching is consistently good. The childminder interacts with the children with great enthusiasm and in a positive manner. Overall, she gives good emphasis to children's language development and supports their physical, personal, social and emotional development well. Children are active learners who demonstrate they enjoy their play. They have a positive attitude to learning and are acquiring key skills for their future learning. The childminder offers them a variety of ways to play and learn. For example, children thoroughly enjoy playing with the building blocks and creating a town. They build houses, a post office and a garage. They pretend to go on a bus journey around the town and learn about stopping at traffic lights. They compare the sizes of the buildings and count as they build. Children enjoy looking at books and talk about their favourite characters.

Personal development, behaviour and welfare are good

Children develop confidence and good social skills. They demonstrate that they enjoy their time with the childminder, who knows them well. Children make many choices and direct their own play. The childminder promotes children's healthy lifestyles successfully. She encourages healthy eating, good personal hygiene, and provides lots of outdoor play and physical activities. She teaches children to be respectful of others. She provides children with a variety of experiences that helps them understand the people, communities and world around them. Children learn about how to manage risks and stay safe. The childminder helps children to be prepared for their moves to other settings. She shares information about children's learning with other professionals when children move on.

Outcomes for children are good

Children work comfortably within the development range typical for their age. They are well motivated and eager to learn and join in. Overall, children are learning good literacy skills. They concentrate and listen well. Their mathematical skills are developing well.

Setting details

Unique reference number	207491
Local authority	Derbyshire
Inspection number	865474
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 June 2010
Telephone number	

The childminder was registered in 1998. The childminding provision operates Monday to Friday from 8am until 5pm except for Friday afternoons. The provision is open all year round, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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