

Childminder Report

Inspection date

10 June 2015

Previous inspection date

11 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding policies and procedures are implemented well. The childminder knows what to do if she has a concern about a child in her care. She carries out detailed risk assessments, so she can identify and minimise any hazards. As a result, children are kept safe from harm.
- Children benefit from a welcoming, friendly home. They develop strong bonds with the childminder, who is caring and sensitive to the needs of the children. As a result, children feel safe and secure while in the childminder's care.
- The childminder knows the children well. She carries out effective assessments of children's achievements. She identifies the next steps in their learning and uses the information gathered to plan challenging activities. As a result, children make good progress in their learning and development.
- The childminder promotes children's physical development well. Children handle equipment efficiently and are gaining good control and coordination of their bodies.
- The childminder has good knowledge of the strengths of her provision and has identified ways to improve the service she provides.
- The partnership with parents is strong. The childminder and parents communicate very well. This allows parents to play an active part in their child's care and learning so that their child benefits from a consistent approach.

It is not yet outstanding because:

- Occasionally, children are not given sufficient time to pursue their learning to their satisfaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more freedom to become engrossed in their activities, pursue their own learning and complete tasks to their satisfaction, so that they can fully express their own thoughts and ideas as they explore their play.

Inspection activities

- The inspector held discussions with the childminder, her co-minder and spoke to children throughout the inspection.
- The inspector observed the interaction of the childminder and her co-minder with the children as they took part in activities indoors and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.
- The inspector sampled relevant documentation including, children's records, policies, procedures, the childminder's qualifications and her suitability, as well as her self-evaluation documents.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn, and makes good use of opportunities to promote their development through play. As a result, children are acquiring the key skills needed to prepare them for their future learning. Overall, the childminder's teaching is good. She enthuses and motivates the children well. However, on occasions she sometimes interrupts children's learning. This is because she is too eager to become involved in children's play. Therefore, she does not give the children the time they need to complete, refine and finish what they are already doing. Children enjoy good levels of challenge as they play in the garden. They balance on blocks, throw and kick balls and take part in playing golf. These activities excite the children, who scream with delight as they learn to control their bodies and play cooperatively with each other. Children share their thoughts and ideas imaginatively and creatively. They chat about being hairdressers as they do each other's hair and snuggle in the tent to look at books. This promotes children's communication, language and literacy skills effectively.

The contribution of the early years provision to the well-being of children is good

Children are settled and happy in the childminder's home and develop a strong sense of belonging. The childminder knows the children well. She gathers information about children's likes and dislikes and capabilities. This enables her to provide activities that are of interest to the children. As a result, children are confident and have a positive attitude to learning. Children are praised for their achievements. This boosts their confidence and self-esteem and encourages them to keep on trying. Children are well behaved. They play harmoniously together, sharing toys and taking turns. This also helps in their preparation for school or pre-school. The childminder promotes and encourages the children to use their self-help skills effectively. Children learn about healthy lifestyles and good hygiene routines. They enjoy regular trips to the park to help them to understand that exercise is fun. Children also learn to keep themselves safe as they play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safe and effective working practices. She has a strong understanding of the learning and development requirements of the Early Years Foundation Stage. She is focused on checking children's progress thoroughly. This allows her to take early action to close any gaps in children's learning. Consequently, children continue to make good progress. Although the childminder does not hold a formal childcare qualification, she is committed to her own professional development. She continually updates and improves her practice by attending various short courses and reading articles about childcare issues. She then uses this new knowledge to amend her practice in a way that benefits the children. The childminder reviews all aspects of her service and has addressed the issues raised at the last inspection. She has a good improvement plan and has gathered and used the views of parents to help her with this. The childminder has positive relationships with other providers and professionals.

Setting details

Unique reference number	207468
Local authority	Derbyshire
Inspection number	864138
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	11 May 2011
Telephone number	

The childminder was registered in 2003 and lives in Belper, Derbyshire. The childminding provision operates Monday to Friday from 7am until 6pm, all year round, except for Christmas and bank and family holidays. The childminder works with a co-childminder.

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