

Childminder Report

Inspection date

5 July 2018

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder and show they feel safe and secure in her care. Children enjoy her enthusiastic praise for their efforts and achievements and happily welcome her into their play.
- The childminder makes regular assessments of children's achievements. She tracks children's progress in their learning and plans activities to close any gaps in their development quickly. Children make good progress given their starting points.
- The childminder works closely with children's parents. She keeps parents accurately informed of their children's achievements and involves them in their children's learning.
- Children are polite and behave well. The childminder is a good role model. She encourages children to share, take turns and play amicably together. Children are learning to tolerate each other's views and follow instructions well.
- The childminder consistently reviews the quality of her provision. She, generally, accurately identifies her strengths and some areas for improvement.

It is not yet outstanding because:

- Sometimes, the childminder does not give children sufficient time to respond to questions and suggestions to help them think things through for themselves.
- The childminder's professional development is not sharply focused. She has not fully considered ways to review her ongoing professional development and help raise the good-quality teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to think through their ideas and respond to questions, to help maximise their learning
- make better use of professional development to enhance teaching skills and raise children's experiences to the highest level.

Inspection activities

- The inspector had a tour of the areas the childminder uses for childminding, including outside, and reviewed the resources and toys available for children to use.
- The inspector held discussions with the childminder and spoke to children throughout the inspection. She took into account the parents' views through written statements.
- The inspector carried out a joint evaluation of an activity. She discussed the childminder's teaching skills and the impact this had on children's learning.
- The inspector looked at a range of documentation, including policies and procedures and the children's learning and assessment records.
- The inspector checked the evidence of the suitability of the childminder, her assistant and household members. She discussed the childminder's self-evaluation and how she continues her professional development.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise when a child is at risk and what to do if she has any concerns. She takes positive steps to minimise risks to children and maintains a clean, attractive environment where children learn to play safely. The childminder supports her assistant well, ensuring that she remains suitable to work with children. Both the childminder and her assistant hold a valid first-aid qualification and regularly update their safeguarding training. The childminder works effectively with other settings children attend to help provide consistency in care and learning.

Quality of teaching, learning and assessment is good

The childminder is experienced and understands that children learn through play. She provides a wide selection of activities and resources that promotes their learning effectively. The childminder interacts with children in a relaxed, positive manner. She is constantly at their level and joins in their play. Overall, she teaches communication and language skills well. She introduces new words, such as 'squidgy' and 'gritty', to increase older children's vocabulary and repeats words to help younger children's speaking skills. The childminder encourages children to be curious and explore. For example, children thoroughly enjoy the properties of sand and water and experiment by filling shells with water to see what happens. The childminder uses mathematical language, such as 'big' and 'small' well and encourages children to count while they play.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming family environment. Children learn how to be safe. They take part in regular fire evacuations and are taught about road safety. The childminder promotes children's social skills well. For example, children mix with others on regular visits to toddler groups and daily walks to the local school. Children adopt healthy lifestyles and have daily opportunities that support their physical development. They access the outdoors, visit the local parks and walk in the woodlands. Children practise their small and large-muscle skills as they run, climb, throw bean bags into hoops and use tweezers to pick up pompom balls.

Outcomes for children are good

Children are developing good skills for their future learning and their eventual move on to pre-school or school. They concentrate and have a positive attitude to learning. Children are well motivated and enjoy taking part in the activities on offer. They are developing good personal skills and they try to put on their own shows and sun cream. Children's early literacy skills are good. They listen to stories and are beginning to recognise their names and the marks they make.

Setting details

Unique reference number	207468
Local authority	Derbyshire
Inspection number	1089955
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 June 2015
Telephone number	

The childminder registered in 1972. She operates from Monday to Friday, from 7am until 6pm, all year round, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder works with an assistant for some days of the week.

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