

Childminder Report

Inspection date

7 December 2015

Previous inspection date

26 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes a warm and positive relationship with the children. She interacts enthusiastically in their play and provides praise and encouragement. Children have strong attachments with the childminder.
- The childminder makes regular and accurate observations and assessments of children's progress. She uses the information she gathers to identify children's next steps in learning and develops unique learning plans. All children are progressing well given their starting points. This includes funded children.
- Children behave well. The childminder manages children's behaviour effectively and keeps clear, consistent boundaries. She is a good role model who is consistently calm, friendly and polite towards children. She teaches children to share and take turns.
- The childminder takes children on a broad and stimulating variety of outings to promote their learning. She helps them to develop an understanding of the world around them and the wider community.
- The childminder is experienced in providing a good quality service for the children. She attends training events to update and develop her knowledge and skills.
- Partnerships with parents are well established. The childminder and parents work closely together to share information about the children's care and learning needs.

It is not yet outstanding because:

- The childminder does not make good use of opportunities to help children fully develop their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help children improve their problem-solving skills.

Inspection activities

- The inspector spoke with the children and childminder at convenient times.
- The inspector observed activities and interaction between the childminder and the children. She reviewed the play equipment and resources.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from written statements.
- The inspector looked at children's assessment records and the planning documentation. She checked evidence of the suitability and qualifications of the childminder, her documentation, policies and procedures.
- The inspector looked at the childminder's self-evaluation record and discussed how she plans for and makes improvements to her provision to benefit children.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good awareness of the requirements of the Early Years Foundation Stage. She regularly develops her knowledge through training and by networking with other childminders. The arrangements for safeguarding are effective. The childminder knows her responsibilities to promote children's welfare and protect them from harm. She has clear systems in place to evaluate and improve her practice. She regularly checks on children's achievements and identifies gaps in their learning. She then plans activities to help close the gaps quickly. The childminder has addressed the recommendation from her previous inspection. Children now enjoy quality learning in the outdoor environment. The childminder understands the importance of working in partnership with other early years professionals. She builds good links with other settings children attend. This helps her to contribute to consistent learning and development targets.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She understands that children learn through play. She promotes children's learning effectively through a wide range of activities and experiences. The childminder interacts positively and promotes communication and learning effectively. Children are active learners. They are well motivated and enjoy their play. Children enjoy playing with cooked spaghetti and carrots. They feel the texture of the pasta. The childminder introduces the children to new words, such as sticky and gooey. She encourages them to fill containers with the mixture and compare the lengths of spaghetti and carrots. Children begin to count how many pieces they have, with guidance from the childminder. Children love books. They sit independently and look at the pictures. They then snuggle with the childminder and enjoy listening to the story.

Personal development, behaviour and welfare are good

The childminder provides a friendly, stimulating home. Children are well settled and happy, showing they feel secure and have a strong sense of belonging. Children are valued and welcomed by the childminder, who recognises each child as an individual. The childminder promotes good health and encourages the children to follow good hygiene routines. Children are beginning to learn about healthy lifestyles. They eat healthy food and enjoy regular use of the garden. Children follow good safety routines and are actively involved in practising the emergency evacuation procedure. Children enjoy making new friends at the groups they attend. They are developing their knowledge of the community where they live. The childminder helps prepare children well for their move to other settings and school. She meets with the staff at the pre-school and shares information about the children.

Outcomes for children are good

Children have a positive attitude to learning. They are acquiring key skills in preparation for school. They are beginning to concentrate and are developing good early literacy and mathematical skills. Children's physical development is good. They learn to balance and climb and use tools effectively during their play. Young children are beginning to develop skills, such as putting on their coats.

Setting details

Unique reference number	207446
Local authority	Derbyshire
Inspection number	854425
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	26 October 2011
Telephone number	

The childminder was registered in 1993. The childminding provision operates Monday to Friday from 7am until 6pm all year round, except for at Christmas and bank and family holidays. The childminder receives funding for free early education for two-, three- and four-year-old children. She holds an appropriate early years qualifications at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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