

Childminder report

Inspection date	2 October 2018
Previous inspection date	7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is calm, caring and positive with the children. She helps the children to feel safe and secure. Children enjoy their time with her and settle quickly in the homely, welcoming environment.
- Effective partnerships with parents help the childminder to gain a good understanding of children's experiences at home. She uses the information well to support continuity in children's learning and care.
- Children make good progress in relation to their starting points. The childminder regularly assesses children's progress and uses the information well to identify the next steps in their learning and development.
- Children benefit from lots of outings to enrich their experiences, learning and social skills. They behave well. The childminder helps children to understand the importance of sharing toys and taking turns.
- The childminder reflects well on her practice and plans improvements effectively. She has successfully improved opportunities for children who learn best outdoors.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to provide extra challenge for children during planned activities.
- The childminder has not fully established links with all early years settings that children attend to support and build on continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide extra challenge for children during planned activities to help them achieve their full potential
- strengthen information sharing with all providers where children attend other settings to encourage more effective partnerships and provide consistency to children's learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection. She observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder. She discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector took account of the views of parents, by reading comments on messages given to the childminder.
- The inspector checked evidence of the suitability of the childminder and household members. She discussed the childminder's safeguarding procedures and viewed documentation, such as policies and procedures.
- The inspector held discussions with the childminder about how she evaluates her service and plans for future improvements.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her good knowledge of child protection issues and procedures up to date. She is confident to make a referral if she has concerns about any children in her care. The childminder supervises children well. She completes regular checks in all areas of her setting for any hazards and takes effective action to minimise these. She values professional development to build on her good knowledge and skills and to improve outcomes for children. She has recently attended training to help her teach technology to younger children. She also attends professional meetings and meets up with other childminders to discuss childcare issues.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder understands that children learn through play and by following their interests. She interacts with children in a positive manner and supports their language development very well, for example, she constantly talks to children and joins in with them as they play. She asks them well-chosen questions and introduces new words to increase their vocabulary. The childminder provides opportunities for children to use their small-muscle skills well, for example, children use cutters and rollers as they thoroughly enjoy making a birthday cake out of play dough. They count the candles and use mathematical language, such as 'big' and 'small' to describe their cake.

Personal development, behaviour and welfare are good

Children demonstrate that they are comfortable in their surroundings. They confidently and enthusiastically explore the environment as they select what to play with. The childminder encourages children to be independent and to use their personal skills. Children know to wash their hands before eating and follow good hygiene procedures. The childminder places a strong emphasis on teaching children about the importance of healthy lifestyles, for example, children eat healthy food options and have daily opportunities to play outside. They visit play parks to enjoy more physical challenges and learn to keep themselves safe, as they use the larger equipment.

Outcomes for children are good

Children are learning skills for future learning and their eventual move to pre-school or school. They are well motivated and have a positive attitude to their learning. Children listen to stories well and concentrate as they discuss the characters in books. They anticipate what is happening next. This helps their early literacy skills. Children develop good physical skills and learn how to hold tools well.

Setting details

Unique reference number	207446
Local authority	Derbyshire
Inspection number	10062461
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	7 December 2015

The childminder registered in 1993 and lives in Breaston, Derby. The childminding provision operates Monday to Friday from 7am until 6pm all year round, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder receives funding for free early education for two-, three- and four-year-old children. She holds an appropriate early years qualifications at level 3.

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