

Childminder Report

Inspection date

15 December 2017

Previous inspection date

28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children a nurturing and stimulating homely environment. Children settle well and enjoy their play.
- The childminder knows how children learn and develop. Overall, she skilfully follows children's lead to support them to build on their interests and ideas. Children become engrossed in their play and concentrate for extended periods. They are motivated learners who make good progress towards the early learning goals.
- The childminder promotes children's language skills well. She introduces new vocabulary and encourages children to pronounce words correctly. Children are articulate communicators who confidently use words, such as 'turquoise', as they describe colours.
- The dedicated childminder evaluates her provision well to maintain high standards of care and education. She considers the views of parents and children to ensure that planned developments focus on improving outcomes for children.
- The childminder makes good use of opportunities to support children's self-esteem and confidence. She uses praise and encouragement effectively, developing a positive relationship with each child.

It is not yet outstanding because:

- The childminder is not strongly focused on helping older children to think for themselves and to follow their own ideas when being creative.
- The childminder does not fully inspire young children's sensory exploration with different media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on helping older children to think for themselves and follow their own ideas in their creative play
- enhance opportunities for young children to explore using all of their senses.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust risk assessments help to ensure that the premises are safe and any potential hazards are minimised. The childminder demonstrates a good understanding of child protection matters. She knows how to identify and respond to any concerns that she may have about children's welfare. The childminder supervises her assistant effectively and ensures that she completes essential training.

Quality of teaching, learning and assessment is good

The childminder uses her assessments and observations to identify what children need to learn next. She tracks children's progress to identify and address any gaps. The childminder is attentive to children as they play. Children have many opportunities to, generally, develop their imaginative play. For example, they enjoy pretending to take their toy dog for a walk. The childminder supports children's early mathematics and literacy skills well. For example, she teaches children to recognise and name objects by size. The childminder completes the progress check for children aged between two and three years. She provides parents with a copy for their child's health visitor. The childminder has developed effective strategies to work in partnership with other settings children attend. She supports parents with ideas about different ways they can continue their child's learning at home.

Personal development, behaviour and welfare are good

The childminder knows each child well. She works hard to support their emotional well-being and tailors care routines to the individual child. Children are confident and settled. The childminder has high expectations of children's behaviour. She acts as a good role model at all times. The childminder supports children to develop their independence skills, helping equip them well for their future learning. Children confidently make choices about their play which supports their independence. The childminder offers consistent praise and encouragement to children, helping to support their confidence and self-esteem. Children are learning about healthy lifestyles and have regular access to physical exercise in the garden or on outings in the local environment. The childminder helps children learn how to keep themselves safe. They enjoy daily routines and activities.

Outcomes for children are good

Children are developing many skills in readiness for their future learning. They are independent and excitedly explore their surroundings, choosing toys to support their play. Children have high levels of confidence and initiate conversations with others. They are sociable and consistently use good manners. Children enjoy joining in with songs and competently complete the actions to the words. Children are making very good progress from their individual starting points. They develop good relationships with the childminder. They learn to value and respect the feelings and opinions of others at toddler groups.

Setting details

Unique reference number	207443
Local authority	Derbyshire
Inspection number	1103139
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 October 2014
Telephone number	

The childminder registered in 1993 and lives in Eckington, Derbyshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder, occasionally, works with an assistant.

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