

Childminder report

Inspection date: 4 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children develop warm, trusting relationships with the childminder. This helps them settle quickly and allows them to confidently explore their environment. The childminder recognises that babies are keen to be mobile. She is vigilant, ensuring walkways are clear of toys to ensure babies have a safe space to take their early steps. Babies hold the childminder's hand when walking, which helps them gain confidence on their feet. Additionally, the childminder provides activities at different levels to encourage babies to pull themselves up on furniture and to help them stand independently at activities. This helps babies develop their core muscles and coordination skills.

The childminder supports children to develop positive behaviours. She models how to use good manners when interacting with children and helps them develop turn-taking skills. For example, when babies throw a ball, the childminder rolls it back to them and provides praise. Babies are motivated to repeat this back-and-forth play with the childminder. The childminder swiftly intervenes when babies struggle to manoeuvre a toy shopping trolley. Babies are gently spoken to as the childminder helps them negotiate the space safely. This helps de-escalate babies' frustration, and they quickly return to their play.

What does the early years setting do well and what does it need to do better?

- The childminder attends mandatory training, such as safeguarding and paediatric first-aid training. She makes good use of her links with the local pre-school to undertake other professional development opportunities. This helps the childminder keep up to date with recent early years developments. The childminder has made good links with local childminders and childcare professionals. This enables her to share ideas and good practice to enhance her provision further.
- Parents are positive and say the childminder makes their children feel welcome and safe. They state their children enjoy the outdoor play and craft activities that the childminder provides. The childminder has built positive relationships with parents, and she ensures two-way communication occurs regarding children's progress and their home lives.
- The childminder knows the children in her care. She has identified appropriate next steps for each child to build on what they already know and can do. The childminder provides a variety of resources and planned activities to develop children's skills across the seven areas of learning. However, she does not use these activities to focus sharply enough on children's next steps in learning. This means, at times, children quickly lose interest and do not make the best possible progress.
- The childminder ensures a variety of books are readily available for children to

access. Babies select a book and cosy up on the childminder's knee. They listen to the simple story and point at the colourful pictures. Babies eagerly turn the pages of board books, and once finished, they put the book back before selecting a new story. This helps children develop an early love of books.

- The childminder provides opportunities for children to practise using their small muscles. This helps them develop the skills they need for early writing. For example, the childminder helps babies build a tower from small wooden bricks. Babies smile with glee as they knock it down. The childminder praises babies as they explore the musical instruments. Babies press keys on a keyboard to make different sounds and they notice that the drum lights up when they hit it with a drumstick. This helps babies learn cause and effect.
- The childminder regularly takes children out and about in the local community. This includes taking the childminder's dog's on daily walks. Babies are safely strapped into pushchairs, and the childminder regularly checks on their welfare. However, despite babies' natural curiosity, they receive limited interaction from the childminder during these outings. This does not broaden their experiences of the world around them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt the curriculum more precisely to focus on children's next steps in learning
- enhance interactions with children when on outings, in order to maximise their learning.

Setting details

Unique reference number	207389
Local authority	Derbyshire
Inspection number	10354843
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	8 November 2018

Information about this early years setting

The childminder lives in Holymoorside, Derbyshire. She registered in 1997. The childminder operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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