

# Childminder Report

**Inspection date**

23 June 2016

Previous inspection date

19 May 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---------------------------------------------------------------|-------------------------|-----------------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement        | 3        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Requires improvement        | 3        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children                                         |                         | Requires improvement        | 3        |

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not use her assessment of what children can do to help extend their learning further. She does not consistently plan purposeful activities based on what children need to learn next to help them make good progress.
- The childminder does not provide enough opportunities to help develop children's independence and practise their personal care skills.
- The childminder does not think about the strengths and weaknesses of her practice carefully enough, in order to identify the strengths and weaknesses and take action to strengthen the quality of teaching.

### **It has the following strengths**

- Children have a strong bond with the childminder. They are happy and content. Babies show that they feel emotionally secure. They enjoy cuddles with the childminder and are comfortable in their surroundings.
- Children behave well. The childminder promotes children's social skills to help with the move to pre-school and school. Children have visits to local groups, where they learn to mix and build friendships with other children.
- The childminder has established a two-way partnership with parents. She shares information effectively. She talks to parents about children's achievements and progress, and encourages them to share information about activities at home. She works well with other settings children attend and other professionals working with individual children.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- improve the quality of teaching by using information obtained from assessments to plan more purposeful and challenging activities that consistently support children to move on in their learning and help them make good progress. 01/09/2016

**To further improve the quality of the early years provision the provider should:**

- build on opportunities for children to develop their personal care skills and growing independence
- improve systems to evaluate the effectiveness of the provision and the quality of teaching, to identify and address areas for improvement.

## Inspection activities

- The inspector held discussions with the childminder and spoke to children at various times during the inspection.
- The inspector observed the childminder and children while they took part in activities and play.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled children's development records and discussed children's progress with the childminder.
- The inspector sampled relevant documentation. She checked evidence of the suitability of the childminder to work with children and her qualifications.

## Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of any signs that may cause concerns about a child's welfare. She knows the procedures to follow to keep children protected from harm. The childminder has taken appropriate steps to address actions and recommendations from her previous inspection. She has introduced new systems to help assess children and check on their progress. She makes some observations of children. However, she does not use this information effectively to help her provide targeted activities that help extend children's learning further. The childminder attends necessary training to support her professional development. The childminder has thought about how she wants to improve the outside area for children. However she is not focusing enough on reviewing her skills and knowledge to target improvement where it is needed the most.

### Quality of teaching, learning and assessment requires improvement

The childminder interacts with children in a positive manner. She adapts activities to help children who have special educational needs or disability. The childminder uses communication skills generally well to encourage very young children's early speech development. For example, she repeats words and talks to babies about what they are doing. She provides activities and toys that interest and are appropriate for their stage of development. However, the activities are not consistently challenging or focused on what children need to learn next to help them make good progress. The childminder gets involved in children's play but does not develop the play and increase learning opportunities well enough.

### Personal development, behaviour and welfare require improvement

Overall, the childminder provides a warm and friendly environment for children. She knows children well. The childminder provides consistency of care to support children in the move between their home, the other settings they attend and her provision. Children are beginning to understand good hygiene practice and how to keep themselves safe. For example, the childminder wipes babies' hands before having lunch. The childminder generally promotes children's healthy lifestyles well. For example, children have regular opportunities to play outside in the fresh air and enjoy healthy snacks, such as fruit and vegetables. The childminder does not promote young children's independence effectively. She often does things for children that they could try and do for themselves, such as encouraging babies to try feeding for themselves.

### Outcomes for children require improvement

All children are making steady progress and are developing some of the skills they need to be ready for the next stage in their learning. However, the childminder's teaching requires improvement to raise the level of children's achievements overall. Babies are keen to move around the environment and use furniture to pull themselves to standing. They handle small and large items, press buttons and think where to put simple puzzle pieces. Older children show enthusiasm for early writing and are able to write their names.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 207366                                                                            |
| <b>Local authority</b>             | Derbyshire                                                                        |
| <b>Inspection number</b>           | 1043836                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 19 May 2014                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 1998. She lives in Wingerworth, Chesterfield. The childminding provision operates Monday to Friday from 7.30am until 6pm, all year round, except for Christmas, bank holidays and family holidays. The childminder supports children who have special educational needs or disability.

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