

Childminder Report

Inspection date

23 February 2017

Previous inspection date

23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's careful self-evaluation is informed by comments from parents, professionals and children. This helps the childminder to identify aspects of her provision to develop further.
- Children are happy and settle well in the childminder's home. They have made strong attachments to the childminder. The childminder is sensitive and caring in her approach and knows the children well.
- Children make good progress in relation to their starting points. The childminder makes regular assessments of children's development. She monitors children's learning effectively to identify their next steps and any gaps in learning. She uses this information successfully to plan interesting and age-appropriate learning activities.
- The childminder is a good role model for children. She calmly helps younger children to understand the importance of sharing and taking turns in their play. Children behave well.
- Children have many opportunities to visit local groups, libraries and places of interest in the local community. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the community.

It is not yet outstanding because:

- On occasion, the childminder suggests another activity before children have time to finish what they are doing, which distracts children in their play and concentration.
- The childminder does not effectively encourage parents to contribute towards children's development. She is not fully informed of children's achievements and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to have sufficient time to finish an activity before starting another, to help further support their good concentration
- provide more opportunities for parents to share ongoing information about children's achievements and learning from home.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at various times during the inspection.
- The inspector discussed the children's development and the progress in their learning with the childminder.
- The inspector discussed the childminder's self-evaluation and her policies and procedures. She checked the evidence of the suitability of the childminder to work with children and her qualifications.
- The inspector observed the childminder and the children while they took part in activities and play.
- The inspector took account of parents' views through the written statements provided.
- The inspector carried out a joint observation with the childminder.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of her role to protect children from harm. She demonstrates that she confidently understands what to do if she had a concern about a child in her care. Children learn about safe behaviours and risks are managed effectively. The childminder is committed to her role. She has made effective changes since her last inspection to successfully improve her teaching skills and develop her assessment procedures. The childminder follows an effective programme of professional development. For example, she completes relevant training courses and shares good practice ideas with other childminders. The childminder establishes good relationships with professionals and other settings children attend. This helps to ensure children receive a good level of continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and understands that children learn through play. She interacts in a positive manner to encourage children's learning. The childminder promotes children's communication and language skills well. For example, she engages them in conversations and models new vocabulary, such as squashy and squidgy. She supports children's interest in sensory exploration. For example, children enjoy playing with the play dough. They use their fingers to explore and investigate the texture of the dough. The childminder uses this activity well and encourages children to hold different tools and make marks. The learning is further extended by the childminder who then uses this activity to encourage the children to count and to recognise different sizes. The childminder helps children to develop their creativity well. For example, children dance to music and use musical instruments to express their feelings.

Personal development, behaviour and welfare are good

Children are secure in the childminder's friendly and welcoming home. Children are confident and demonstrate they are comfortable as they move around the room at ease. They show growing independence as they choose their own toys from the selection provided. The childminder supports children's self-esteem well, for example, by praising their achievements and providing reassurance when required. The childminder provides well-balanced diets that meet children's health needs. She provides many opportunities to help children be active and develop their physical skills. For example, children play in the garden, enjoy walks in the countryside and visit local parks. The childminder helps children to understand about safety and teaches them about road safety as they walk to school. Transitions to local schools are good.

Outcomes for children are good

Children acquire the essential skills they need to prepare them in readiness for school. They are becoming sociable, confident and independent. They willingly try new experiences and show they are eager to learn. Children maintain concentration for good lengths of time on activities that interest them. Young children develop an early understanding of technology, such as pressing buttons to make sounds.

Setting details

Unique reference number	207366
Local authority	Derbyshire
Inspection number	1058024
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 June 2016
Telephone number	

The childminder registered in 1998 and lives in Wingerworth, Derbyshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays and the week between Christmas and New Year.

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