

Childminder report

Inspection date:

15 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are thrilled to see the childminder when she collects them from school and they are greeted warmly. The childminder knows children well. She is sensitive to those who show signs of being worried and offers them reassurance, promoting their emotional well-being. Children behave well as they patiently wait for the other children to join them after school. They talk to their friends and share their school experiences as they walk to the childminder's home.

Children follow a routine when they arrive, putting their belongings away neatly. They show respect for the environment as they hang up their coats and bags. They wash their hands, showing good hand-hygiene routines. Children proudly show visitors the outdoor area, which they regularly access to explore a range of resources. Children are eager to take part in the activities the childminder provides. They have the opportunity to be creative as they write stories, draw, colour and cut out flowers to make a bouquet. They make independent choices and follow their own ideas.

Children take an active part in decisions about their care and play when they are with the childminder. For example, they add comments to a 'wish fish' to capture their ideas and suggestions. Children decide what they would like to eat for their tea and what they would like to play with.

What does the early years setting do well and what does it need to do better?

- The childminder works closely with parents to gather information about their children's routines, likes and dislikes. This helps her to provide a tailored approach to their care. As part of their induction process, new children visit the childminder's home before they start attending. This helps to support children's emotional well-being, allowing children time to get to know the childminder and her home environment.
- The childminder sparks children's curiosity during their conversations. One example of this is that children showed an interest in learning a new language. The childminder introduced children to Spanish. As a result, children have acquired the ability to count and use different words in Spanish confidently.
- The childminder has positive partnerships with the schools that children attend. She finds out what children are learning during their day and complements this. For example, she helps children to revisit making pizzas. Children carefully add their toppings and share their knowledge about the dough.
- Children develop their knowledge of the importance of a healthy lifestyle. They are provided with drinking water to keep hydrated. Children share their knowledge of healthy and unhealthy foods and enjoy nutritious cooked meals.

The childminder provides opportunities for children to be involved with the food preparation to encourage them to try new things and to explore new textures and tastes.

- The childminder asks children to complete tasks, promoting their independence. For instance, children help to lay the table for mealtimes and take pride in their responsibilities.
- The childminder has purposeful interactions with children. She talks to children, encouraging them to engage in conversations and to share their experiences. Children respond positively to playing games. For example, when asked, they select a number and are willing to work out the number that comes next.
- Children are polite and behave well. The childminder has clear boundaries in place and encourages positive behaviour. She praises children for being kind and helpful. Children respect the childminder's home and are eager to help with the embedded routines of the day. For example, children independently begin to tidy away toys they have been playing with before they leave the childminder's care.
- The childminder reflects on her practice. She identifies ways to extend her professional development. For example, she attends training courses to help her to keep children safe, such as first aid, safeguarding and food hygiene.
- Parents speak highly of the childminder and say that they would recommend her childcare services. Parents say that their children are well settled, happy and safe in the childminder's care. They say that there is effective communication in place and they feel information is shared with them about their children's day at school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to safeguard children in her care. She recognises the possible signs and symptoms of abuse. The childminder understands the procedures to report a concern about a child's welfare. This includes safeguarding issues, such as radicalisation, female genital mutilation and county lines. She records children's existing injuries and accidents in detail and shares these with parents. Children show a good awareness of road safety guidelines when walking from school. They respond to the childminder's instructions, so that they safely cross the roads. The childminder carries out checks in the environment to ensure that she provides a safe space for children to play.

Setting details

Unique reference number	207366
Local authority	Derbyshire
Inspection number	10234318
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	8
Number of children on roll	14
Date of previous inspection	23 February 2017

Information about this early years setting

The childminder registered in 1998 and lives in Wingerworth, Derbyshire. She operates from 7.30am to 9am and 3pm to 5.45pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Emma Curry

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the childminder.
- The childminder and the inspector completed a tour of the home.
- The inspector held discussions with the childminder regularly during the inspection.
- Parents' and carers' views were taken into consideration.
- The childminder showed the inspector documents, including paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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