

Childminder report

Inspection date:

11 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how to encourage children to become independent with their personal care and learn good hygiene practices.
- The childminder explains how she has high expectations for children's behaviour. She describes how she intends to promote positive behaviour to help teach children right from wrong. The childminder discusses the importance of giving children responsibility to learn how to be kind and helpful.
- The childminder has a secure knowledge of safeguarding. She can recognise signs and symptoms that may indicate a child is at risk of harm. The childminder knows how to report any child protection concerns or allegations against herself or her family to the appropriate agencies.
- The childminder describes how working in close partnership with parents will benefit the children in her care. For example, she explains how she will pass on information from teachers to parents about their child's day at school. Furthermore, she plans to share information with parents about their child's time in her care, ensuring parents are up to date about how their children are cared for.
- The childminder demonstrates a good understanding of the importance of teaching children to keep themselves healthy. This will include providing children with healthy and nutritious snacks and meals. The childminder confidently talks about how she will encourage children to drink water to stay well hydrated. She plans to offer children daily opportunities for fresh air and physical outdoor play and exercise.
- The childminder understands how to carefully consider the safety of her own home and how to minimise risks to children. She holds a current paediatric first-aid certificate and describes her procedures for recording any accidents or injuries.
- The childminder recognises the importance of working with other professionals. She describes how she will share information with local schools to help ensure consistency in children's care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	207318
Local authority	Derbyshire
Inspection number	10392278
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 August 2019

Information about this early years setting

The childminder registered in 1993 and lives in Long Eaton, Nottingham. She offers before- and after-school care only, during term time from 7am until 9am and from 3.30pm until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Kate Francis

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request, including evidence to document the suitability of household members.
- The inspector spoke with the childminder about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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