

Childminder Report

Inspection date

30 June 2015

Previous inspection date

3 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Both the childminder and her assistant develop warm and trusting relationships with children. They ensure they welcome children when they arrive, so that they feel valued and included.
- The childminder has very effective partnerships with parents and carers. She is constantly discussing children's learning and development. The childminder regularly gives parents and carers useful ideas for activities at home.
- The childminder provides a good range of play opportunities for children. She interacts well with children during their self-chosen play, to support their learning.
- The childminder effectively manages her assistant. She encourages her personal development through appropriate training, including a level 2 qualification in childcare.
- The childminder is careful to promote the safety and well-being of children. She thoroughly risk assesses her practice, including collecting children from nursery. She regularly checks the toys and resources and encourages children to tidy away periodically, so that they can move around the environment safely.

It is not yet outstanding because:

- On occasion, the childminder does not describe what she or children are doing, to further support and extend children's communication skills.
- There is scope to develop the opportunities for parents and carers to give more detailed feedback on the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good teaching to accelerate all children's progress, by ensuring that more opportunities are taken to describe and explain what adults or children are doing, to further support children's communication and language skills
- improve the system for evaluating practice, by giving parents and carers opportunities to provide more detailed feedback, so that the quality of the provision continues to improve.

Inspection activities

- The inspector observed activities in the lounge and garden.
- The inspector discussed the planning of activities with the childminder.
- The inspector looked at children's assessment records and other documentation.
- The inspector checked evidence of the suitability of adults living on the premises and the childminder's qualifications.
- The inspector discussed the childminder's evaluation systems.
- The inspector spoke to parents and carers.

Inspector

Justine Ellaway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder carefully observes children while they play, so that she can gather information about their stages of development. She then clearly prioritises where they need support to move forward. The childminder works well with other settings that children attend, so that the support she provides for children is complementary. The childminder is effective in helping children to develop the skills they need for their future learning. The childminder's interaction during children's self-chosen play is effective in supporting their learning. She brings in different areas of learning at appropriate times. For example, as children play in the sand, she incorporates mathematics. Children count how many times they tap the sandcastle before turning it, and fill the container until it is full. The childminder is particularly skilled at asking appropriate questions and giving clear instructions to support children's understanding. She gives focused support to children to help them develop their vocabulary and to correctly pronounce words. However, on occasion, she does not extend her teaching. She does not always explain or describe what she or children are doing, to further support their communication skills.

The contribution of the early years provision to the well-being of children is good

Children develop good relationships with the childminder and her assistant and enjoy their time with them. The childminder effectively manages any minor disagreements between the children. She is clear and consistent in her explanations. This helps children to develop an understanding of what is acceptable. The childminder provides appropriate support for children to use the toys and resources. She prompts or encourages them to choose what they want to do next, and ensures their current interests are reflected in the toys and resources. The childminder makes effective use of the space, providing children with frequent opportunities to play outdoors. She encourages children to broaden their diet and try different fruit and vegetables. The childminder reminds children about why they are washing their hands, so that they understand the importance of good hygiene.

The effectiveness of the leadership and management of the early years provision is good

The childminder and her assistant have both attended recent training in safeguarding. As a result, they have a confident understanding of child protection issues and procedures. Since the last inspection, the childminder has gained a level 2 qualification in childcare. She makes good use of the knowledge gained, to provide good quality teaching to support children's learning and development. The childminder is constantly checking on children's progress to identify any gaps in their learning. She provides focused support to narrow any gaps. The childminder is constantly reviewing her own practice and thinking about how she can improve it. She regularly seeks the views of parents and carers. However, this usually tends to focus on their satisfaction, rather than feedback about how the provision can continue to improve.

Setting details

Unique reference number	207317
Local authority	Derbyshire
Inspection number	864135
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	3 December 2009
Telephone number	

The childminder was registered in 1996 and lives in Swadlincote. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. Both the childminder and her assistant hold relevant childcare qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

