

Childminder Report

Inspection date

19 April 2017

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of how to work in partnership with staff from other settings that children attend to meet their needs and with other professionals where there are concerns about children's development.
- The childminder continually shares information about children's care, learning and development with parents, including how to support learning at home so that parents and carers can provide consistent support. She is sensitive and effective in her handling of additional support for children's needs, which parents and carers compliment her on.
- The childminder and her assistant clearly understand how children learn. They skilfully support and encourage children to try things, complete tasks independently and persevere when they face challenges.
- The childminder thoroughly reviews children's progress so that she can check they are achieving their expected levels of development. She provides a good range of activities with a strong focus on supporting children's next stage of development, to help children to progress in their learning.

It is not yet outstanding because:

- Professional development is not yet highly focused on improving teaching to an outstanding level.
- Evaluation does not always focus on how to make the most of planned changes to maximise the impact on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for professional development and focus more rigorously on raising the quality of teaching and learning to a higher level
- focus more sharply on how areas for improvement can support children to make outstanding progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults living on the premises and looked at relevant documentation, such as evidence of training.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of how to safeguard children. They are confident about what to do if they have any concerns about children. The childminder risk assesses effectively, including continually reviewing the environment to promote children's safety. The childminder manages the performance of her assistant effectively. She observes her practice, gives feedback and ensures that the assistant is up to date with children's development so that she can support their learning. The childminder gathers useful and detailed feedback from parents and carers to inform the evaluation of her practice.

Quality of teaching, learning and assessment is good

The childminder is very proactive in discussing any possible delays in learning with parents and carers. She plans focused support to help children to make quick progress in the area of development. Both the childminder and her assistant support children's learning well. For example, younger children choose to play a game. The rules are complicated, so the childminder adapts the game to meet children's stage of development. She supports children's counting, vocabulary development and small-muscle skills very effectively. She encourages children's recall skills as she asks if they remember how to reset the game. As the childminder recognises that children are managing to handle the game counters, she challenges them by prompting them to stack them.

Personal development, behaviour and welfare are good

The childminder and her assistant provide very clear and consistent information about the expectations so that children know what the rules and routines are. There are very clear rules for the use of the outdoor equipment so that children learn how to keep themselves and others safe. The childminder and her assistant also provide very good support for children to manage their own emotions, respect and recognise the needs of others. For example, helping children to be patient with younger children during games. The childminder and her assistant are very friendly and relaxed and children thoroughly enjoy their company. There is strong support to help children to develop independence, within activities as well as routines and looking after themselves.

Outcomes for children are good

Children are developing the skills they need for their future learning and make very good progress in their communication skills. They persevere with tasks, for example, when changing into dressing up outfits and then hanging them back up. They show enthusiasm for learning and happily celebrate their own and others achievements. They recognise what contributes to a healthy lifestyle and broaden their diet, trying a range of different food items. They behave well, share and listen to others.

Setting details

Unique reference number	207317
Local authority	Derbyshire
Inspection number	1089952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 June 2015
Telephone number	

The childminder registered in 1996 and lives in Swadlincote. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. Both the childminder and her assistant hold relevant childcare qualifications at level 2.

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Piccadilly Gate
Store St
Manchester
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