

Inspection of Whitwell Parish Playscheme and Afterschool Club

Whitwell Primary School, Southfield Lane, Whitwell, WORKSOP, Nottinghamshire
S80 4NR

Inspection date:

1 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is not assured as members of the committee have not provided Ofsted with the required information to enable checks to be completed regarding their suitability. As a consequence, Ofsted has been unable to establish whether committee members are suitable in their role.

However, children enjoy attending this fun club and have a wealth of opportunities to play with their friends. Staff who work with children during each session take pride in getting to know the children well and talk to them about their home life. For example, they talk about different pets they have at home and feed their pets like to eat as they play in the pretend pet shop. Staff plan exciting activities for children and extend these activities to follow children's interests. For example, staff further develop a clay modelling opportunity through adding additional resources to enable children to decorate their models.

Children are relaxed and settled at this friendly club, enabling them to form positive friendships. They thoroughly value the company of the staff who care for them and enjoy playing with their friends. Children behave exceptionally well. They listen and respond to clear expectations given by staff. Children understand that the rules are in place to keep them safe. For example, they talk about walking inside and using quieter voices inside.

What does the early years setting do well and what does it need to do better?

- The provider does not understand their responsibility to inform Ofsted of changes to those involved in the leadership and management of the club. They have not ensured that Ofsted has been provided with the necessary information about all committee members. This means Ofsted has not been able to complete checks on those with responsibility for the club, to ensure they are suitable to fulfil their role.
- Staff provide familiar activities to support children to settle when they first arrive. Their interactions are warm and attentive, helping children to feel welcome. Staff ensure that routines are consistently adhered to so that they are well known to the children. They explain to the children what is happening next so they are prepared for changes as they happen. For example, when snack time is announced, children calmly line up to wash their hands. They use consistent and well-managed approaches to support children to be calm and engaged in the club.
- The staff team have an excellent knowledge of children's individual needs, interests and family backgrounds. They use this information very well to ensure each child is included and valued. They provide sensitive support to younger

children to ensure they are confident to explore all activities. For example, staff know children enjoy playing group games. They introduce them to new card games, modelling to younger children how to take their turn and join in.

- Staff plan a wealth of opportunities for children to be physically active, indoors and outdoors. For example, children thoroughly enjoy exploring dens and tents with torches inside, and learn to play hop scotch on the host school playground. They enjoy playing running games and demonstrate their agility as they manoeuvre within the play space. Children develop their coordination as they hit the ball with a bat as they play ball games. They explore sand and fill different sized containers, developing the smaller muscles in their hands.
- Parents praise staff and the provision. They report that they receive detailed information about their children's experiences. Parents state that staff meet children's individual needs and ensure their well-being. They say their children want to attend even when they have no need for childcare, as the activities staff plan are so much fun. Children enjoy looking at the activities planned for the week and choose which days they would like to attend. Parents say children have grown in confidence and made lots of new friends.
- The staff team engage in training to promote their professional knowledge and support them to fulfil their roles. They have regular supervision meetings, which provide them with an opportunity to share any concerns about their well-being. Staff effectively and continually strive to ensure that children have fun and receive high-quality play experiences.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information to enable suitability checks to be carried out for members of the committee.	30/09/2025

Setting details

Unique reference number	207281
Local authority	Derbyshire
Inspection number	10392103
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	125
Number of children on roll	95
Name of registered person	Whitwell Playscheme Committee
Registered person unique reference number	RP522174
Telephone number	01909 720 251
Date of previous inspection	2 August 2019

Information about this early years setting

Whitwell Parish Playscheme and Afterschool Club registered in 1997 and is situated at Whitwell Primary School. It is run independently from the school. The club opens from Monday to Friday, for three weeks during the summer holidays. Sessions are from 9.30am until 3pm. The club employs 10 members of childcare staff. Of these, one holds qualified teacher status, four hold appropriate early years qualifications at level 3 and one at level 2.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and children were observed.
- The inspector spoke with the nominated individual responsible for the club, the manager, staff team, parents and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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