

Inspection of Hayfield Fun Club

Hayfield Primary School, Swallow House Lane, Hayfield, High Peak, Derbyshire
SK22 2HB

Inspection date:

10 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club eager to find out what there is to play with. Staff provide resources and activities that they know children enjoy, such as marble runs and and crafts. Children very quickly settle to their chosen activity after cheerfully greeting the staff. Children understand the well-established club rules, for example they make sure staff know when they are leaving the room to go to the bathroom or the IT suite. Staff are warm, friendly and approachable to the children. They join in games with children and have fun with them, while still maintaining their expectations for how the children behave. When children need to be reminded about the expectations, staff do this in a kind but firm manner.

Staff understand the different ways that children play and unwind after a day in school. They make sure that all children can be involved in the activities they provide. Staff are attentive to the children's individual needs. For example, when children are sitting quietly alone staff notice and check in on them, then, if they want to, sensitively help children to choose where to play. Staff prepare tasty snacks for the children that always include a wide range of fruit. Children thoroughly enjoy these and many have second helpings.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the management committee has provided Ofsted with the information needed to check their suitability. They have improved their awareness of their responsibilities, particularly around the recruitment and selection of staff and new committee members. They have created a checklist to make sure anyone new to the club has the appropriate suitability checks for their role.
- All staff have a sound knowledge of the children attending the club. They achieve a good balance of humour, friendliness and authority with the children. Children are happy to approach staff and visitors to have a conversation. They respond to staff with respect.
- The range of activities staff select is based on the favourite activities of the children attending on any particular day. Staff know the current trends really well. They also know what helps reluctant children to settle, for example a favourite book or a game of chess. Staff notice what has not been popular and, by talking to children and finding out what they might like to do, alter what is provided the next day.
- Staff provide a range of opportunities for children to be creative and use their imagination. Children use fabric and physical education equipment to make dens, which they use as a base for a role-play game. Younger children construct using building blocks and develop a role play with their friends using animals.

They give the animals voices and negotiate who will do what next in their game.

- The one adult-led activity at the club is a daily craft, which is extremely popular. Children use a wide range of skills to make their creations. Staff present the resources differently depending on the ability of each child. Staff demonstrate what to do, and advise older children, but allow children to do their own work. Children are proud of their achievements and show them to their parents as soon as they arrive.
- Parents speak highly of the staff and value what the club offers their children. They are pleased with how well staff know the individual traits of their children, which helps the children to settle into the club well.
- Children using computers in the school IT suite are well supervised. Staff make sure children only access the educational games they are allowed to use for their safety. The children talk to and help each other with hints and tips about reaching the next stage of their games, making the play interactive as well.
- Each day staff have a defined role in the club, for example preparing snack. This strategy means that staff are all clear about their responsibilities each day. The club runs smoothly and children always have the attention of staff to support them in their play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	207239
Local authority	Derbyshire
Inspection number	10350410
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	134
Name of registered person	Hayfield Fun Club Committee
Registered person unique reference number	RP522556
Telephone number	01663 742357 mob 07789267074
Date of previous inspection	22 March 2024

Information about this early years setting

Hayfield Fun Club registered in 1996 and is located in Hayfield, Derbyshire. The club employs six members of staff. Of these, five hold appropriate early years qualifications at level 2 and above. The club is open from 7.30am until 8.50am and from 3.20pm until 6pm, Monday to Friday, during school term time.

Information about this inspection

Inspector

Joanne Smith

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the club.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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