

Inspection of School Lane Kids Club

Dronfield County Infant School, School Lane, Dronfield, Derbyshire S18 1RY

Inspection date:

24 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Members of the committee who are responsible for the club have repeatedly failed to provide the necessary information to Ofsted for checks to be completed regarding their suitability. This means that Ofsted has been unable to carry out the required checks to ensure committee members are suitable for their role. Despite this, children enjoy attending this spacious and well-organised club. They are greeted by friendly staff at the end of their day at school. Staff consider the different age ranges of children well, adapting and arranging play spaces and activities to ensure they meet children's individual needs. Younger children enjoy looking after dolls in a dedicated role-play area, while older children enjoy playing table football in a separate classroom. Staff are passionate about their roles and deploy themselves well to ensure children are safe in the setting.

Children have daily opportunities for fresh air and to play safely on the host school playground. Children choose from a variety of equipment. For example, they play group games, such as football, or use the balancing equipment to develop their large muscles.

Children form positive relationships and friendships with the staff who care for them and children of different ages. They excitedly speak about their favourite activities, such as creating their own box models. Children behave exceptionally well. Staff have high expectations for children's behaviour, which they communicate and explain well. For example, they remind children about the different rules, such as to be kind and respectful to each other.

What does the early years setting do well and what does it need to do better?

- The provider has not informed Ofsted of changes to those involved in the leadership and management of the club. They have not ensured that the necessary information has been submitted to complete suitability checks of active members of the committee.
- Children have opportunities to take part in well-planned activities, such as creating their own shape pictures on the craft table. Staff carefully plan activities that link to what children are learning at school. This helps children to consolidate skills they have previously learned. Children benefit from a broad curriculum that enables them to access activities that interest them. For example, children create homes for dolls and discuss with their friends where they should put different pieces of furniture. Staff develop children's awareness of the world they live in as they talk about different types of homes that people live in.
- Staff interact with children throughout the session to promote their

communication, language and thinking skills very well. Children relish the opportunity to share stories with staff. Staff support younger children to turn the pages themselves, and they talk to older children, for example, about finding the lost unicorn in the pictures. They support younger children to understand positional language as they discuss the unicorn being 'behind' a horse and 'in front of' a bush.

- Staff encourage children's independence skills well. They encourage children to do as much as possible for themselves. For example, children look after their belongings, such as water bottles and bags. They clear away their plates after eating their tea and help to look after the club environment.
- Staff encourage children to think about healthy lifestyles. For example, they provide a fresh fruit for children when they arrive at the club. Children spend considerable time outside, enjoying fresh air and being physical active. They practise climbing on equipment in the school playground and learn to skip with ropes. Staff play alongside them as they work out who is winning a game of darts with safe equipment.
- Staff at the club have developed effective communication systems with the host school. They find out what each young child needs to learn next and use their interactions to support children in practising these skills. Staff ensure any messages from school are passed to parents when children are collected to go home. Parents say that staff are approachable and helpful.
- Staff have regular supervision sessions and staff meetings to support their knowledge, skills and well-being. For example, the whole staff team uses training regarding supporting children's behaviour to ensure they use consistent strategies.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information to enable suitability checks to be carried out for members of the committee.	23/05/2025

Setting details

Unique reference number	206232
Local authority	Derbyshire
Inspection number	10380462
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	110
Number of children on roll	212
Name of registered person	School Lane Kids Club Committee
Registered person unique reference number	RP903961
Telephone number	01246 290880
Date of previous inspection	11 June 2019

Information about this early years setting

School Lane Kids Club registered in 1996 and is situated in Chesterfield, Derbyshire. The club employs 16 members of childcare staff. Of these, one holds qualified teacher status, eight hold appropriate early years qualifications at level 3, one holds an early years qualification at level 4 and one holds an early years qualification at level 2. The club is open from Monday to Friday. Sessions are from 7.30am to 9am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- The manager talked to the inspector about the activities provided at the club.
- The quality of interactions between staff and the children was observed.
- The inspector spoke with the staff team, parents and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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