

Childminder Report

Inspection date

27 August 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a safe and secure environment. They have a good understanding of child protection issues and safeguarding is given the highest priority. The childminder carries out risk assessments to minimise hazards.
- Children benefit from very strong and positive relationships with adults and other children. They are comfortable in their surrounding and show confidence as they move around the provision at ease.
- The childminder uses her precise and detailed assessments of children's progress effectively. She identifies children's next steps and plans activities to meet the needs for each child. Children are progressing well and acquiring the key skills for future learning.
- Children use their imagination skills extremely well. During the inspection, they picked up glitter and tea bags to make glittery cups of tea. They pretended to be superheroes flying through the sky and helping each other.
- The childminder and her assistant demonstrate a strong commitment to providing high-quality provision. They attend regular training courses and use the knowledge and ideas gained to enhance children's learning and development.
- The childminder works well in partnership with parents. She shares her detailed policies and procedures with them. Communication between them is good and contributes to the meeting of children's needs. Parents are fully involved with their child's learning. They made positive contributions to their children's learning records.

It is not yet outstanding because:

- Group times are not always well organised to fully maintain young children's attention and concentration. In addition, they do not always focus on helping older children to think at a higher level and increase their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities so that younger children are able to maintain their concentration and older children have opportunities to develop their problem-solving skills.

Inspection activities

- The inspector held discussions with the childminder and spoke to her assistant and the children.
- The inspector observed activities indoors and outside, including mealtimes.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records, learning journal records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistants working with the children. She looked at the policies and procedures and the childminder's action plan.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder creates an environment where children thrive and learn. She has good knowledge of how children learn through play. She and her assistant interact with the children in positive ways to promote their learning. Overall, the childminder's teaching is good. She listens to the children and encourages good communication and language skills. She provides activities that most of the time challenge children well. However, during some group activities young children lose interest and fidget. Older children during these activities are not always encouraged to investigate for themselves. Nevertheless, children have a positive attitude to learning. They are active learners and older children listen and concentrate well. Children enjoy well-read stories. They take part in singing sessions and thoroughly enjoy using props. Children are learning about recycling materials and take part in sorting objects into recycling boxes. They count as they play hide and seek in the garden. Children's physical development is good. They climb and balance and move around the garden on wheeled toys skilfully.

The contribution of the early years provision to the well-being of children is good

The childminder has a warm and welcoming home. She has good settling-in sessions where she finds out about children's characteristics and preferences. Children behave well. They share and take turns, and play cooperatively together. The childminder and her assistant are sensitive to the needs of the children and know them well. Children learn about germs when washing their hands and follow good hygiene procedures at appropriate times throughout the day. The childminder has a high regard for safety. Children learn how to use equipment carefully. They take risks as they use larger equipment when they visit the park. Children learn about eating healthy and being active. They use the garden daily and enjoy healthy meals and snacks. Children are well prepared for their move to pre-school or school when the time comes.

The effectiveness of the leadership and management of the early years provision is good

The childminder has consistently high expectations for the quality of care and learning that she offers to children. All procedures are updated and she understands all the requirements of the Early Years Foundation Stage. She is an experienced childminder and is dedicated to her role. The childminder is committed to checking on children's progress. She identifies the gaps in children's learning and closes them quickly. In addition, she also checks on the performance of her assistants. She ensures they are suitable to work with children and implements inductions and appraisals. Both the childminder and her assistants attend regular training to update their knowledge, which benefits all children. The childminder reflects critically and through good self-evaluation has identified her strengths and weaknesses. She has involved the parents and older children in this process. The childminder is fully aware of the importance of liaising with other professionals.

Setting details

Unique reference number	205978
Local authority	Derby, City of
Inspection number	864112
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	31
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 1995. The childminding provision operates Monday to Friday from 7.30am until 6pm, all year round, except for Christmas and bank and family holidays. The childminder receives funding for free early education for three- and four-year-old children. She works with a co-childminder and three assistants. One of the assistants holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

