

Childminder Report

Inspection date	24 October 2017
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a varied range of activities. This includes opportunities for children to choose their own play, group activities and regular outings. The childminder places a strong emphasis on helping children to develop the skills they need for school.
- The childminder checks on children's progress on a regular basis so that she can quickly address any potential gaps in their learning. She makes good use of the information to identify the individual support each child needs and to plan future activities.
- The childminder promotes children's safety effectively. The premises are well maintained, safe and secure. Children know not to go near the door when parents and carers arrive to collect them.
- The childminder organises the environment well. She sets out a good range of toys and resources indoors and outdoors. She ensures that there is plenty of space for children to move around comfortably and safely. She encourages children to select extra resources to extend their own learning.

It is not yet outstanding because:

- The childminder has not fully established her own professional development needs or those of her assistants to raise the quality of teaching to the highest possible level.
- The childminder does not always share information about children's learning and development with other settings that they attend to ensure that there is consistency of support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for professional development to drive further improvements in the quality of teaching
- develop further the arrangements for sharing information with other settings that children attend to provide greater consistency of support for their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of adults living and working on the premises.
- The inspector looked at relevant documentation, such as evidence of training. She discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants have a good understanding of child protection issues. They have recently completed training to update their knowledge. They know how to identify concerns about a child and what to do to ensure children are safeguarded. The childminder works well with her co-childminder and assistants to ensure activities flow smoothly throughout the day and to promote children's enjoyment. The childminder evaluates the provision. For example, she reviews the resources and has extended them to further support children's literacy skills indoors and outdoors. However, her review does not always focus incisively on how to further enhance her own practice or that of her assistants.

Quality of teaching, learning and assessment is good

The childminder builds good partnerships with parents and carers. She updates them on the progress their children are making. She tells them what she is supporting their children to learn next. She asks them to share examples of children's learning at home to inform her assessments. The childminder has high expectations of children. She is appropriately thorough when assessing their stage of development to ensure that they are secure in a particular area before moving them on. The childminder provides effective support for children's learning. She models language, for instance, as she joins in with children's pretend play. She gives very clear instructions to help children in learning how to dress themselves. She helps children to learn to recognise their name in print, sounding out the initial letter as a prompt if they need help.

Personal development, behaviour and welfare are good

Parents and carers are very complimentary about the childminder and her assistants, commenting that they treat the children like their own. Children develop good relationships with the childminder and her assistants, who are good role models for the children. The childminder manages children's behaviour very effectively. She is calm when talking to the children and gives them time to learn to recognise and manage their emotions. The childminder promotes children's good health and physical well-being effectively. She displays the sick child policy as a reminder for parents and carers. She promotes healthy eating at snack time and minimises the risk of cross-infection through appropriate nappy-changing procedures.

Outcomes for children are good

All children make good progress in their learning and development. They demonstrate high levels of confidence as they move around the environment independently. They develop their self-care skills, for instance, as they put on dressing-up clothes. Children behave well and are respectful of others and the environment. They are developing the skills they need in preparation for school.

Setting details

Unique reference number	205978
Local authority	Derby, City of
Inspection number	1101421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 August 2015
Telephone number	

The childminder registered in 1995 and lives in Derby. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and employs two assistants, who share a full-time role. The childminder provides funded early education for two-, three- and four-year-old children.

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