

Childminder report

Inspection date: 1 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are extremely happy and settled in the childminder's care. Settling-in sessions enable children to form close relationships with the childminder. The environment is warm and welcoming, with an exciting selection of resources and activities that children can independently access. Children are confident to move freely around the setting. The childminder provides daily opportunities for children to play in the garden or walk in the local community. Children talk about how they love the garden.

Children's care and education is specific to their individual needs. From accurate assessments, the childminder ensures that activities are adapted and pitched to ensure that all children benefit from the learning experience. For example, in the outdoor area, children's physical development and abilities are considered when using the outdoor equipment to offer sufficient challenge and engage children fully. Consequently, children make good progress in their development.

Children know the routine of the day, and this contributes to their feelings of security. They understand what is to happen next, and this helps them to manage their behaviour. The childminder is a good role model for children. She gives occasional reminders about using manners. Children respond well, demonstrating their understanding in their interactions with their friends.

What does the early years setting do well and what does it need to do better?

- The childminder provides a well-considered curriculum that focuses on children's individual learning needs. She is clear about what she wants children to learn. She uses guidance to support her to track children's development and identify the next steps in their learning. She shares with parents the children's achievements and their learning goals to extend their learning at home. This contributes to children's ongoing progress.
- The childminder is effective in ensuring that children's communication and language skills are supported well. She models the use of extensive language, sensitively correcting mispronunciations and using repetition to enable children to practise new words. The childminder liaises with parents and speech and language specialists to ensure that children with communication difficulties are guided to progress. She recognises the negative impact the use of a dummy may have on a child's developing speech.
- The childminder supports children to develop their gross motor skills. Children have opportunities to explore in the garden. They are taught to carefully manage risks, balancing on the top of the small slide before jumping down. The childminder allows children to use the resources to challenge their play further. For example, she enables them to move items around the garden for climbing

and balancing.

- Children display good behaviour, with gentle reminders from the childminder. Children play well together. The childminder supports them to build good interactions with their friends. They are reminded to share and take turns when waiting to go down the slide. They are reminded to use their manners in response to their friends. The childminder enables children to manage their feelings and talks to them when they need reassurance.
- The childminder promotes children's independence well. She assists them with putting on shoes and coats, with lots of encouragement given. Children learn to tidy up their environment to keep themselves safe and prevent trips. The childminder knows the skills she wants children to have in preparation for school. She supports this transition through discussions to ensure that children are ready for the next steps in their learning journey.
- Children know they need to wash their hands regularly to prevent germs and ill health. The childminder supports children with toilet training and handwashing. They know about keeping hydrated as they offer drinks to their friends.
- Although the childminder has completed some statutory training, she has not critically reflected on her provision and identified training that would benefit her practice and maximise the positive impact on children's development.
- Parents speak highly of the childminder. They appreciate her flexibility and the support given to the children and their families. Parents recognise the progress their children have made while in the childminder's care and value how she contributes to their ongoing development. The childminder previously sought feedback from parents to contribute to her ongoing self-evaluation. However, more recently she has not considered how this feedback can support her to develop her provision further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen plans for continued professional development to focus more closely on enhancing the already good quality of teaching to help children make even better progress
- consider seeking regular feedback from parents and others to contribute to ongoing self-evaluation.

Setting details

Unique reference number	205655
Local authority	North East Lincolnshire
Inspection number	10388562
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	17 July 2019

Information about this early years setting

The childminder registered in 2001 and lives in Cleethorpes, Lincolnshire. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 5. The childminder provides government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about the children's learning and development, with a particular focus on communication and language.
- The inspector spoke to the children to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this is having on the children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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