

Childminder Report

Inspection date

23 July 2015

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children make good progress in their communication and language skills, especially those children who speak English as an additional language. This is because the childminder provides a language-rich environment.
- The childminder has good links with parents. She regularly shares information with them about their child's learning and next steps. Consequently, children's learning is enhanced, both when with the childminder and at home.
- The childminder provides warm and caring relationships for all children. Children are happy and settled in their environment.
- Children learn about the world around them. For example, children help the childminder to plant fruit and vegetables in the garden and they explore wildlife, such as frogs and ladybirds.
- The childminder regularly evaluates her practice. Parents and children are encouraged to share feedback about the service the childminder provides. The childminder identifies targets for improvement and strong links with other childminders further support the evaluation process.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend and develop her knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more targeted approach to professional development and evaluate its effectiveness in improving children's overall care and early education.

Inspection activities

- The inspector had a tour of the house and garden.
- The inspector observed interactions with the childminder and children, and spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, assessment records, and a range of other documentation, including policies and procedures and evidence of the suitability checks.

Inspector

Samantha Hoyes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans and provides a range of activities to meet all children's needs. She has a very good knowledge of the children in her care. Children make good progress in their learning from their starting points. Children make very good progress in mathematics. The childminder uses number language in everyday routines and activities, and she encourages children to notice shapes and size in their environment. The childminder provides exciting and engaging learning opportunities for children in her care. They listen intently as the childminder reads stories to them. Children join in excitedly with repeated phrases and shout, 'The end' when they finish each book. This approach ensures children are motivated and engaged. Children are well prepared for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children are encouraged to develop a strong sense of self. The childminder is kind and caring and offers support and guidance. She celebrates a range of festivals, encouraging children to be accepting of others. Robust settling-in procedures provided by the childminder ensure children settle quickly. The childminder gathers a range of information from parents when children start. This ensures children's care needs are well met. The childminder provides experiences, both inside and outside, so that children develop a range of skills. For example, outside provides opportunities for children to learn how to manage risks safely and to develop their physical skills. Children are encouraged to develop healthy lifestyles. The childminder encourages children to wash their hands before snack and after nappy changing. She provides healthy foods and children are encouraged to drink plenty. Children's behaviour is good. The childminder provides clear boundaries and children begin to learn what is expected of them.

The effectiveness of the leadership and management of the early years provision is good

The childminder knows the procedures to follow in the event of a concern about a child in her care. She completes regular risk assessments and fire drills. These steps help to protect children from actual and potential harm and help to keep children safe. The childminder monitors each child's learning through regular assessments. This ensures all children make good progress. The childminder is well qualified and completes mandatory training to keep up to date in safeguarding and first aid. However, the childminder has yet to develop a more focused approach to professional development that will help her increase her knowledge of how to further raise the level of children's achievements. The childminder has strong links with other childminders. She regularly attends groups and outings. This enhances the range of skills children develop while in the childminder's care.

Setting details

Unique reference number	205609
Local authority	North East Lincolnshire
Inspection number	871115
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 May 2011
Telephone number	

The childminder registered in 1996 and lives in Grimsby. She operates all year round from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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