

# Childminder report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 12 February 2019 |
| Previous inspection date | 23 July 2015     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder uses a detailed system to effectively monitor children's progress. She uses accurate information from her monitoring of children's development to help her identify and target any small gaps in their learning.
- The childminder skilfully promotes children's emotional well-being. Children develop secure and trusting relationships with her and demonstrate confidence in social situations. Children of all ages respect the childminder's home, rules and boundaries. They follow daily routines and behave well.
- All children make good progress in relation to their starting points in learning, including those in receipt of funded early education.
- The childminder provides a range of resources that are visually stimulating and interesting. This helps encourage children to use their imagination, join in and participate in activities.
- The childminder has not recently enhanced her knowledge and understanding of how children learn and develop. This means that she does not yet have the expert knowledge needed to consistently support children's progress at the very highest level.
- The childminder thinks about her service. She considers feedback from parents and children when making plans for continual improvement. However, she has not yet acted on her plans to enhance the garden area. This means that children who prefer to learn outdoors are not always able to make best use of the outdoor available space.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance current professional knowledge and understanding of how children learn and develop, to support them even further to make the best possible progress
- continue with plans to enhance the outdoor area to give children who prefer to learn outdoors more opportunities for outdoor play that makes best use of the space available.

### Inspection activities

- The inspector observed the childminder interacting with children indoors and outside. She evaluated an adult-led activity and discussed with the childminder the impact of her teaching strategies.
- The inspector spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector talked to the childminder about her self-evaluation and plans for continual improvement.
- The inspector checked evidence of the suitability of all adults living on the premises and the qualifications of the childminder.

**Inspector**  
Karen Tyas

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows what to do in the event that she has any concerns for a child's welfare. She identifies and minimises potential hazards to children's safety. The childminder completes all mandatory training and holds a current paediatric first-aid certificate. She also makes best use of opportunities to complete additional child protection training whenever possible. This helps to keep children safe at all times. Partnerships with parents are strong. Parents state in written testimonials that they are very happy with the service that she provides. Children benefit from a consistent approach to their care and learning. The childminder understands the importance of exchanging important information with others that share the care and education of children with her. Children demonstrate through their behaviour that they feel safe and secure in the childminder's care.

### Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good, overall. Her enthusiastic approach helps to enthuse and motivate children. They count in sequence with the childminder and enjoy singing fun rhyming songs with her. Children laugh and giggle as they chase and catch balloons. The childminder enhances children's awareness of literacy and demonstrates that print has meaning when she reads stories to them. Children correctly identify the letters that their names begin with. They are confident communicators. Children enjoy expressing their creative ideas during craft activities. They demonstrate good hand-to-eye control as they carefully make musical shakers using plastic bottles and glitter shapes. The childminder plans meaningful next steps to extend children's learning and shares information about children's progress with their parents.

### Personal development, behaviour and welfare are good

The childminder is a positive role model. She is kind and calm in her manner. Children play well together as a result of the nurturing interaction they experience while in the childminder's care. They enjoy nutritious foods at snack times, such as fresh fruit. Children benefit from opportunities to extend their physical skills. They use the local park's climbing apparatus and enjoy taking part in group activities held within the locality. Children demonstrate empathy and affection even at a tender age. For example, young children help each other, share and take turns. The childminder supports children's self-esteem through positive praise and encouragement. Children learn to recognise and manage their own thoughts and feelings.

### Outcomes for children are good

Children of all ages demonstrate a charming attitude to learning. Their delightful personalities are evident as they confidently interact with each other. Children are prepared well for the next stages in their learning, such as when they go to school. They learn skills that they will need to be independent in the future. They make friends, use the toilet unaided and wash their own hands. Children of all ages demonstrate good concentration skills. They are clearly very happy and content. Children are self-motivated, busy and industrious learners who enjoy their time spent with the childminder immensely.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 205609                                                                            |
| <b>Local authority</b>             | North East Lincolnshire                                                           |
| <b>Inspection number</b>           | 10071697                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 1 - 9                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 8                                                                                 |
| <b>Date of previous inspection</b> | 23 July 2015                                                                      |

The childminder registered in 1996. She works Monday to Friday from 8.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

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